UNDER GRADUATE CHOICE BASED CREDIT SYSTEM (UGCBCS)
GAUHATI UNIVERSITY

REQUIREMENTS FOR AN UNDERGRADUATE DEGREE

The following table indicates the requirements for successful completion of under-graduate degree in Gauhati University –

DEGREE	MINIMUM REQUIREMENTS
Undergraduate Degree with Honours (all disciplines)	• 14 core papers in that discipline • 2 Ability Enhancement Compulsory Courses • 2 Skill Enhancement Courses (minimum) • 4 Discipline Specific Elective • 4 Generic Elective papers

Scheme for Choice Based Credit System (CBCS) in B.A (Honours), Political Science

Type Credits	Core Course 14X6=84	Ability Enhancement Compulsory Course AECC 2X4=8	Ability Enhancement Paper SEC 2X4 =8	Elective: Discipline Specific DSE 4X6=24	Elective: Generic GE 4X6=24
Semester I	**POL HC 1016** Understanding Political Theory	ENG-AE-1014 (English/ MIL Communication)/ Environmental Science			**POL HG 1016** Introduction to Political Theory Or **POL HG 1026** Politics of North-east India Or **POL HG 1036** Governance: Issues and Challenges
	POL HC 1026 Constitutional Government and Democracy in India				
Semester II	**POL HC 2016** Political Theory- Concepts and Debates	ENV-AE-2014 Environmental Science/ (English/ MIL Communication)			**POL HG 2016** Indian Government and Politics Or **POL HG 2026** Feminism: Theory and Practice Or **POL HG 2036** Local Rural and Urban Governance
	POL HC 2026 Political Process in India				

Semester III	POL HC 3016 Introduction to Comparative Government and Politics		POL SE 3014 Parliamentary Procedures and Practices		POL HG 3016 Comparative Government and Politics
	POL HC 3026 Perspectives on Public Administration		Or POL SE 3024 Youth and Nation-Building		Or POL HG 3026 Gandhi and the Contemporary World Or POL HG 3036 United Nations and Global Conflicts
	POL HC 3036 Perspectives on International Relations and World History				
Semester IV	POL HC 4016 Political Processes and Institutions in a Comparative Perspective		POL SE 4014 Panchayati Raj in Practice Or POL SE 4024 Citizens and Rights		POL HG 4016 Introduction to International Relations Or POL HG 4026 Understanding Ambedkar Or POL HG 4036 Politics of Globalization
	POL HC 4026 Public Policy and Administration in India				
	POL HC 4036 Global Politics				
Semester V	POL HC 5016 Classical Political Philosophy			(ANY TWO) POL HE 5016 Human Rights Or	

	POL HC 5026 Indian Political Thought-I		4	**POL HE 5026** Public Policy in India Or **POL HE 5036** Understanding Global Politics Or **POL HE 5046** Select Constitutions-I	
Semester VI	**POL HC 6016** Modern Political Philosophy **POL HC 6026** Indian Political Thought-II			**(ANY TWO) POL HE 6016** Human Rights in India Or **POL HE 6026** Understanding South Asia Or **POL HE 6036** Women, Power and Politics Or **POL HE 6046** Select Constitutions-II	

Course Nomenclature for B.A (Honours) Political Science

Semester -I	Semester-II
Core Course 1 POL HC 1016: Understanding Political Theory	**Core Course 3** POL HC 2016: Political Theory- Concepts and Debates
Core Course 2 POL HC 1026: Constitutional Government and Democracy in India	**Core Course 4** POL HC 2026: Political Process in India
Ability Enhancement Compulsory Course (English/ MIL Communication)/Environmental Science:ENG-AE-1014	**Ability Enhancement Compulsory Course** Environmental Science/ (English/ MIL Communication): ENV-AE-2014
Generic Elective POL HG 1016: Introduction to Political Theory Or POL HG 1026: Politics of North-east India Or POL HG1036: Governance: Issues and Challenges	**Generic Elective** POL HG 2016: Indian Government and Politics Or POL HG 2026: Feminism: Theory and Practice Or POL HG 2036: Local Rural and Urban Governance

Semester- III	Semester-IV
Core Course 5 POL HC 3016: Introduction to Comparative Government and Politics	**Core Course 8** POL HC 4016: Political Processes and Institutions in a Comparative Perspective
Core Course 6 POL HC 3026: Perspectives on Public Administration	**Core Course 9** POL HC 4026: Public Policy and Administration in India
Core Course 7 POL HC 3036: Perspectives on International Relations and World History	**Core Course 10** POL HC 4036: Global Politics
Skill Enhancement Course (SEC)-I POL SE 3014: Parliamentary Procedures and Practices Or POL SE 3024:Youth and Nation-Building	**Skill Enhancement Course (SEC)-II** POL SE 4014: Panchayati Raj in Practice Or POL SE 4024: Citizens and Rights

Generic Elective	Generic Elective
POL HG 3016: Comparative Government and Politics Or POL HG 3026: Gandhi and the Contemporary World Or POL HG 3036:United Nations and Global Conflicts	POL HG 4016: Introduction to International Relations Or POL HG 4026:Understanding Ambedkar Or POL HG 4036:Politics of Globalization

Semester-V	Semester-VI
Core Course 11 POL HC 5016: Classical Political Philosophy	**Core Course 13** POL HC 6016: Modern Political Philosophy
Core Course 12 POL HC 5026: Indian Political Thought-I	**Core Course 14** POL HC 6026: Indian Political Thought-II
Group – I (Discipline Specific Elective Courses-DSE) (Any Two)	**Group II (Discipline Specific Elective Courses-DSE) (Any Two)**
1.POL HE 5016: Human Rights	1. POL HE 6016: Human Rights in India
2. POL HE 5026: Public Policy in India	2. POL HE 6026: Understanding South Asia
3. POL HE 5036: Understanding Global Politics	3. POL HE 6036: Women, Power and Politics
4. POL HE 5046: Select Constitutions-I	4. POL HE 6046: Select Constitutions-II

*Important Note:

Marks allotment of Skill Enhancement Course (SEC) papers-

    Total Marks: 100

    Theory: 50 marks

    Practical Component: 50 marks

General modalities for conducting practical have been suggested in each SEC paper. However the institutions can develop their own modality based on their requirements and the resources available.

CHOICE BASED CREDIT SYSTEM
LIST OF PAPERS AND COURSES
B.A (HONOURS) POLITICAL SCIENCE

CORE COURSE (14)

POL HC 1016 Paper I- Understanding Political Theory
POL HC 1026 Constitutional Government and Democracy in India
POL HC 2016 Political Theory-Concepts and Debates
POL HC 2026 Political Process in India
POL HC 3016 Introduction to Comparative Government and Politics
POL HC 3026 Perspectives on Public Administration
POL HC 3036 Perspectives on International Relations and World History
POL HC 4016 Political Processes and Institutions in Comparative Perspective
POL HC 4026 Public Policy and Administration in India
POL HC 4036 Global Politics
POL HC 5016 Classical Political Philosophy
POL HC 5026 Indian Political Thought-I
POL HC 6016 Modern Political Philosophy
POL HC 6026 Indian Political Thought-II

Ability Enhancement (Compulsory) Foundation: Two
ENG-AE-1014 Language-MIL/ENGLISH
ENV-AE-2014 Environmental Science

Ability Enhancement-2 (AE Skill Based): Any Two
POL SE 3014 Parliamentary procedures and Practices
POL SE 3024 Youth and Nation-Building
POL SE 4014 Panchayati Raj in Practice
POL SE 4024 Citizens and Rights

Discipline Specific Elective-4 (DSE): Any Four
POL HE 5016 Human Rights
POL HE 5026 Public Policy in India
POL HE 5036 Understanding Global Politics
POL HE 5046 Select Constitutions-I
POL HE 6016 Human Rights in India
POL HE 6026 Understanding South Asia
POL HE 6036 Women, Power and Politics
POL HE 6046 Select Constitutions-II

Generic Elective -4 (Interdisciplinary): Any Four
POL HG 1016 Introduction to Political Theory
POL HG 1026 Politics in North east India
POL HG 1036 Governance: Issues and Challenges
POL HG 2016 Indian Government and Politics
POL HG 2026 Feminism: Theory and Practice
POL HG 2036 Local Governance (Rural and Urban)

POL HG 3016 Comparative Government and Politics
POL HG 3026 Gandhi and the Contemporary World
POL HE 3036 United Nations and Global Conflicts
POL HG 4016 Introduction to International Relations
POL HG 4026 Understanding Ambedkar
POL HG 4036 Politics of Globalization

CHOICE BASED CREDIT SYSTEM
SYLLABI AND READING LIST
BA (HONOURS) POLITICAL SCIENCE

CORE COURSE

POL HC 1016: Understanding Political Theory

Course Objective: This course is divided into two sections. Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

Course Outcomes:
- To introduce the idea of political theory and various approaches
- To enable the students to assess the contemporary trends of political theory
- To reconcile theory and practice in relation to democracy

I: Introducing Political Theory (30 Lectures)
1. What is Politics: Theorizing the 'Political'
2. Traditions of Political Theory: Liberal, Marxist
3. Approaches to Political Theory: Normative, Historical and Empirical
4. Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern

II: Political Theory and Practice (30 Lectures)
   The Grammar of Democracy
1. Democracy: The concept and idea
2. Procedural Democracy and its critique
3. Deliberative Democracy
4. Participation and Representation

READING LIST
I: Introducing Political Theory
Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 2-16.
Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 21-40.
Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.*London: Macmillan, pp. 58-75.
Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.*London: Macmillan, pp. 94-114.
Bharghava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 17-36.

Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory.*New Delhi: Sage, pp. 46-54.

Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, 2004, pp.19-80.

Mukhopadhyay, A.K. (2019), An Introduction to Political Theory, New Delhi: Sage Publications

II: The Grammar of Democracy

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 106-128.

Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts.* Manchester and New York: Manchester University Press, pp. 105-117.

Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York:Oxford University Press, pp. 80-96.

Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 130-146.

Brighouse, H. (2008) 'Citizenship', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 241-258.

POL HC 1026 Constitutional Government and Democracy in India

Course objective: This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Course Outcomes:
- To acquaint students with constitutional design of state structures and institutions
- To understand the conflicts in constitutional provisions
- To make them comprehend the state institutions in relation to extra constitutional environment.

I. The Constituent Assembly and the Constitution (16 lectures)
   a. Philosophy of the Constitution, the Preamble, and Features of the Constitution (8 lectures)
   b. Fundamental Rights and Directive Principles (8 lectures)

II. Organs of Government (20 lectures)
   a. The Legislature: Parliament (6 lectures)
   b. The Executive: President and Prime Minister (8 lectures)
   c. The Judiciary: Supreme Court (6 lectures)

III. Federalism and Decentralization (12 lectures)
   a. Federalism: Division of Powers, Emergency Provisions (8 lectures)
   b. Panchayati Raj and Municipalities (4 lectures)

READING LIST
I. The Constituent Assembly and the Constitution
a. Philosophy of the Constitution, the Preamble, and Features of the Constitution

Essential Readings:
G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The IndianConstitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.
R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.
Additional Readings:
D. Basu, (2012) *Introduction to the Constitution of India,* New Delhi: Lexis Nexis.
S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.

Chakrabarty, Bidyut. (2017), Indian Costitution: Text, Context and Interpretation, New Delhi, Sage Publications

Mellalli, Praveenkumar (2015), Constitution of India, Professional Ethics and Human Rights, New Delhi, Sage Publications

b. Fundamental Rights and Directive Principles

Essential Readings:

G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution,* New Delhi: Oxford University Press, pp. 69-98.

A .Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.

Chakrabarty, Bidyut. (2017), Indian Costitution: Text, Context and Interpretation, New Delhi, Sage Publications

Mellalli, Praveenkumar (2015), Constitution of India, Professional Ethics and Human Rights, New Delhi, Sage Publications

Additional Reading:

The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp. 4-16.

II. Organs of Government

a. The Legislature: Parliament

Essential Readings:

B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work,* New Delhi: Oxford University Press, pp. 105-173.

V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India,* New Delhi: Oxford University Press, pp. 28-42.

b. The Executive: President and Prime Minister

Essential Readings:

J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.

J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India,* Vancouver: University of British Columbia Press, pp. 20-47.

H. Khare, (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective,* New Delhi: Konark, pp. 350-368.

c. The Judiciary: Supreme Court

Essential Readings:

U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar,* Issue 615, pp. 61-67.

R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.

Additional Reading:

L. Rudolph and S. Rudolph, (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change.* New Delhi: Oxford University Press, pp. 183-210.

III. Federalism and Decentralization

a. Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules

Essential Readings:

M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning,* Delhi: PHI Learning Private Ltd., pp.166-195.

V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective,* Delhi: Konark, pp. 136-159.

B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People,* Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91.

The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp 192-213.

Additional Readings:

R. Dhavan and R. Saxena, (2006) 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid(eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp.166-197.

R. Manchanda, (2009) *The No Nonsense Guide to Minority Rights in South Asia,* Delhi: Sage Publications, pp. 105-109.

b. Panchayati Raj and Municipalities

Essential Readings:

P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracyin India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas,Practices and Controversies,* New Delhi: Permanent Black, pp. 370-404.

M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.

Raghunandan, J. R (2012) Decentralization and local governments: The Indian Experience, Orient Black Swan, New Delhi

Baviskar, B.S and George Mathew (eds) 2009 Inclusion and Exclusion in local governance: Field Studies from rural India, New Delhi, Sage

Chakrabarty, B. & Pandey, R.K. (2019), Local Governance in India, New Delhi, Sage Publications.

POL HC 2016 Political Theory-Concepts and Debates

Course Objective: This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

Course outcomes:
After reading the course, the students would
- Understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues
- Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues.
- Appreciate how these concepts and debates enrich political life and issues surrounding it.

Section A: Core Concepts

I. Importance of Freedom (10 Lectures)
   a) Negative Freedom: Liberty
   b) Positive Freedom: Freedom as Emancipation and Development
Important Issue: Freedom of belief, expression and dissent

II. Significance of Equality (12 lectures)
   a) Formal Equality: Equality of opportunity
   b) Political equality
   c) Egalitarianism: Background inequalities and differential treatment
Important Issue: Affirmative action

III. Indispensability of Justice (12 Lectures)
   a) Procedural Justice
   b) Distributive Justice
Important Issue: Capital punishment

IV. The Universality of Rights (13 Lectures)
   a) Natural Rights
   b) Moral and Legal Rights
   c) Three Generations of Rights

Section B: Major Debates (13 Lectures)
   I.   Why should we obey the state? Issues of political obligation and civil disobedience.
   II.   Are human rights universal? Issue of cultural relativism.

III. How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.

READING LIST
Section A: Core Concepts
I. Importance of Freedom
Essential Readings

Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119.
Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.
Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians.* Cambridge: Polity Press, pp. 51-88.
Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.
Sethi, Aarti. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava,
Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 308-319.

II. Significance of Equality

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians.* Cambridge: Polity Press, pp. 91-132.
Casal, Paula & William, Andrew.(2008) 'Equality', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.
Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 298-307.

III. Indispensability of Justice

Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-86.
Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) *Issues in Political Theory.*New York: Oxford University Press, pp. 172-187.
Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians.* Cambridge: Polity Press, pp. 9-48.
Knowles, Dudley. (2001) *Political Philosophy.*London: Routledge, pp. 177-238.
McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory.*New York: Oxford University Press, pp. 289-305.
Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). *The Oxford Handbook of Practical Ethics.*New York: Oxford University Press, pp. 705-733.

IV. The Universality of Rights

Seglow, Jonathan. (2003) 'Multiculturalism' in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts.* Manchester: Manchester University Press, pp. 156-168.
Tulkdar, P.S. (2008) 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 88-104.
McKinnon, Catriona. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.
Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard.(ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 174-194.

Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in *Essex Human Rights Review,* 4(2), pp. 1-23.

Working Group on the Girl Child (2007), *A Girl's Right to Live: Female Foeticide and Girl Infanticide*, available on http://www.crin.org/docs/Girl's infanticide CSW 2007.txt

Section B: Major Debates

Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. *9*-26

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.

Campbell, Tom. (2008) 'Human Rights' in Mckinnon, Catriona. (ed.) *Issues in Political Theory.*New York: Oxford University Press, pp. 194-210.

Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 218- 234.

Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 156-168.

POL HC 2026 Political Process in India

Course objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis -that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Course outcomes:
- Understand the working of major political institutions in India
- Understand the major debates in Indian politics along the axes of caste, gender, region and religion
- Understand the changing nature of the Indian state and the contradictory dynamics of modern state power

I. Political Parties and the Party System (6 lectures)
　　　Trends in the Party System; From the Congress System to Multi-Party Coalitions

II. Determinants of Voting Behaviour (8 lectures)
　　　Caste, Class, Gender and Religion

III. Regional Aspirations (8 lectures)
　　　The Politics of Secession and Accommodation

IV. Religion and Politics (8 lectures)
　　　Debates on Secularism; Minority and Majority Communalism

V. Caste and Politics (6 lectures)
　　　Caste in Politics and the Politicization of Caste

VI. Affirmative Action Policies (6 lectures)
　　　Women, Caste and Class

VII. The Changing Nature of the Indian State (6 lectures)
　　　Developmental, Welfare and Coercive Dimensions

READING LIST
I. Political Parties and the Party System: Trends in the Party System; From the Congress System to Multi-Party Coalitions

Essential Readings:
R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia,* New Delhi: Oxford University Press.

Additional Reading:

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.

II. Determinants of Voting Behaviour: Caste, Class, Gender and Religion

Essential Readings:

Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.

C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus, pp. 604-619.

R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly,* Vol. 39, No. 51, pp. 5431-5436.

S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of Political Science,* Vol. 10, No. 3, pp. 313-332.

IV. Regional Aspirations: The Politics of Secession and Accommodation

Essential Readings:

M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.)*Ethnonationalism in India: A Reader***,** New Delhi: Oxford University Press, pp. 379-402.

P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence,* New Delhi: Cambridge University Press and Foundation Books, pp.192-227.

V. Religion and Politics: Debates on Secularism: Minority and Majority Communalism

Essential Readings:

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices,* New Delhi: Sage, pp. 235-256.

N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power and Contestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books, pp.36-60.

Additional Reading:

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

VI. Caste and Politics: Caste in Politics and the Politicization of Caste

Essential Readings:

R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.

M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.

G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.

VII. Affirmative Action Policies: Women, Caste and Class
Essential Readings:
M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R.Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.

C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar,* Issue 549, pp. 41-45.

M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia,* Japan: Tohoku University Press, pp. 169-195.

Manchanda, Rita. (Ed). (2017), Women and Politics of Peace: South Asia Narratives on Militarisation, Power, and Justice, New Delhi, Sage Publications

VII. Changing Nature of the Indian State: **Developmental, Welfare and Coercive Dimensions**
Essential Readings:
S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution,* New Delhi: Oxford University Press, pp. 143-163.

R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)

Additional Readings:
T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, 1994, pp.1-35.

A. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

POL HC 3016 Introduction to Comparative Government and Politics

Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Course Outcomes:
- To make students understand the basic concepts in comparative politics,
- To make students classify the different political systems and historical context of modern governments,
- To enable students to have a comparative analysis of countries related to their political institutions and behaviour.

I. Understanding Comparative Politics (8 lectures)
   a) Nature and scope
   b) Going beyond Eurocentrism

II. Historical context of modern government (16 lectures)
   a) Capitalism: meaning and development: globalization
   b) Socialism: meaning, growth and development
   c) Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization

III. Themes for comparative analysis (24 lectures)
   A comparative study of constitutional developments in the following countries: Britain, Brazil, Nigeria and China.

READING LIST
I. Understanding Comparative Politics
Essential Readings:
J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order.*Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.
M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', *in Teaching Politics*, Nos. 1 and 2, pp. 22-38
Additional Readings:
A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics.*Vol. xxv (2), pp. 1-15.
J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.
N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in *Economic and Political Weekly,* Vol. 31 (4), January 27, pp.PE 2-PE2-PE8

II Historical context of modern government

a) Capitalism

Essential Readings:

R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.

G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism,Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp. 63-84.

Additional Readings:

M. Dobb, (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London:Routledge and Kegan Paul Ltd, pp. 1-32.

E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.

A. Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics.*London: Palgrave, pp. 14-28.

b) Socialism

Essential Readings:

A.Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism,* Harpercollins (ebook),pp. 1-25; 587-601.

J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209

Additional Readings:

R. Meek, (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265), pp. 135-139.

c) Colonialism, decolonization& postcolonial society

Essential Readings:

P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the TwentiethCentury', in P. Duara, (ed), *Decolonization: Perspective From Now and Then.* London: Routledge, pp. 1-18.

J. Chiryankandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, *Politics in the Developing World.*New Delhi: Oxford University Press, pp. 31-52.

Additional Reading:

M. Mohanty, (1999) 'Colonialism and Discourse in India and China', Available at http://www.ignca.nic.in/ks_40033.html http, Accessed: 24.03.2011.

III. Themes for Comparative Analysis

Essential Reading:

L. Barrington et. al (2010) *Comparative Politics - Structures & Choices*, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.

M. Grant, (2009) 'United Kingdom Parliamentary System' in *The UK Parliament.* Edinburgh: Edinburgh University Press, pp. 24-43

J. McCormick, (2007) *Comparative Politics in Transition*, UK: Wadsworth, pp. 260-270 (China)

M. Kesselman, J. Krieger and William (2010), *Introduction to Comparative Politics: Political Challenges and Changing Agendas,* UK: Wadsworth. pp. 47-70 (Britain); 364- 388 (Nigeria); 625-648 (China); 415-440 (Brazil).

Additional Reading:

P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order.* Cambridge: Cambridge University Press, pp. 39-79.

POL HC 3026 Perspectives on Public Administration

Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Course Outcomes:
- To enable students to learn the basic concepts related to public administration and its importance,
- To make students learn the major theories of public administration,
- To enable students to have an understanding of public policy and its formulation,
- To familiarize students with the major approaches and recent debates related to field of public administration.

I. Public Administration as a Discipline (15 lectures)
- Meaning, Dimensions and Significance of the Discipline
- Public and Private Administration
- Evolution of Public Administration

II. Theoretical Perspectives (25 lectures)
  Classical Theories
  ➢ Scientific management (F.W.Taylor)
  ➢ Administrative Management (Gullick and Urwick)
  ➢ Ideal-type bureaucracy (Max Weber)
  Neo-Classical Theory
  ➢ Human relations theory (Elton Mayo)
  Contemporary Theory
  ➢ Ecological approach (Fred Riggs)

III. Public Policy (10 lectures)
- Concept, relevance and approaches
- Formulation, implementation and evaluation

IV. MAJOR APPROACHES IN PUBLIC ADMINISTRATION (20 lectures)
- New Public Administration
- New Public Management
- New Public Service Approach
- Good Governance

READING LIST

I. Public Administration as a Discipline

a. Meaning, Dimensions and Significance of the Discipline.

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999

D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector,* 7th edition, New Delhi: McGraw Hill, pp. 1-40

W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101

b. Public and Private Administration.

M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.

G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.) *Classicsof Public Administration,* 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.

c. Evolution of Public Administration

N. Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson, 2013

M.Bhattacharya,*Restructuring Public Administration: A New Look,* New Delhi: Jawahar Publishers, 2012

P.Dunleavy and C.Hood, "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3, 1994

M. Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publishers, 2011

Basu, Rumki, Public Administration : Concepts and Theories Sterling Publishers, New Delhi 2014

II. Theoretical Perspectives

Scientific Management

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration,* 5th Edition. Belmont: Wadsworth, 2004

P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press,2003

Administrative Management

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.], Administrative Thinkers, Sterling Publishers, 2010

E. J. Ferreira, A. W. Erasmus and D. Groenewald , Administrative Management, Juta Academics, 2010

Ideal Type-Bureaucracy

M. Weber,'Bureaucracy', in C. Mills, and H. Gerth, F*rom Max Weber: Essays in Sociology*. Oxford: Oxford University Press, 1946

Warren. G.Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973

Human Relations Theory

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

B. Miner, 'Elton Mayo and Hawthrone', in *Organisational Behaviour 3: Historical Origins and the Future.* New York: M.E. Sharpe, 2006

Ecological approach

R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press, 2003

A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002

F. Riggs, *Administration in Developing Countries: The Theory of Prismatic Society*. Boston: Houghton Miffin, 1964

III. Public Policy
Concept, Relevance and Approaches

T. Dye, (1984) *Understanding Public Policy,* 5th Edition. U.S.A: Prentice Hall, pp. 1-44 *The Oxford Handbook of Public Policy* ,OUP,2006

Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen ,*The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010

Mary Jo Hatch and Ann .L. Cunliffe Organisation Theory :*Modern, Symbolicand Postmodern Perspectives*, Oxford University Press,2006

Michael Howlett, *Designing Public Policies : Principles And Instruments*, Rutledge, 2011 *The Oxford Handbook Of Public Policy*, Oxford University Press, 2006

Chakrabarty, B. & Chand, P. (2016), Public Policy: Concepts, Theory and Practice, New Delhi: Sage Publications

Formulation, implementation and evaluation

Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012

R.V. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson,2009

Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004

IV. Major Approaches in Public Administration
Development administration

M. Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics,* New Delhi: Jawahar Publishers, 2006

F. Riggs,*The Ecology of Public Administration, Part 3,* New Delhi: Asia Publishing House, 1961

New Public Administration
Essential Reading:

M. Bhattacharya, *Public Administration: Issues and Perspectives,* New Delhi: Jawahar Publishers, 2012

H. Frederickson, 'Toward a New Public Administration', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004

New Public Management

U. Medury, *Public administration in the Globalization Era*, New Delhi: Orient Black Swan, 2010

A. Gray, and B. Jenkins, 'From Public Administration to Public Management' in E. Otenyo and N. Lind, (eds.) *Comparative Public Administration: The Essential Readings*: Oxford University Press, 1997

C. Hood, 'A Public Management for All Seasons', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004

New Public Service Approach

R.B.Denhart& J.V.Denhart [Arizona State University] " The New Public Service: Serving Rathet Than Steering", in Public Administration Review ,Volume 60, No-6,November-December 2000

Good Governance

A. Leftwich, 'Governance in the State and the Politics of Development', in *Development and Change*. Vol. 25,1994

M. Bhattacharya, 'Contextualizing Governance and Development' in B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse.* New Delhi: Oxford University Press,1998

B. Chakrabarty, *Reinventing Public Administration: The India Experience.* New Delhi: Orient Longman, 2007

U. Medury, *Public administration in the Globalisation Era*, New Delhi: Orient Black Swan, 2010

Singh, Shivani. (2016), Governance: Issues and Challenges, New Delhi, Sage Publication

POL HC 3036 Perspectives on International Relations and World History

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centrism of International Relations by highlighting certain specific perspectives from the Global South.

Course outcomes:
- To make students understand the key theoretical approaches in International relations,
- To familiarize students with the evolution of International state systems and its importance.
- To make students aware of the key theoretical debates in International relations
- To enable students to have an overall understanding of International relations in relation to twentieth century IR history.

I. Studying International Relations (13 Lectures)
  i.   How do you understand International Relations: Levels of Analysis (3 lectures)
  ii. History and IR: Emergence of the International State System (5 lectures)
  iii. Treaty of Westphalia and its impact (5 lectures)

II. Theoretical Perspectives (**24 Lectures)**
  i.   Classical Realism & Neo-Realism (7 lectures)
  ii. Liberalism& Neo-liberalism (7 lectures)
  iii. Marxist Approaches (5 lectures)
  iv. Feminist Perspectives (5 lectures)

III. An Overview of Twentieth Century IR History – World War II onwards (23 Lectures)
  i.   World War II: Causes and Consequences (4 lectures)
  ii. Cold War: Different Phases (4 lectures)
  iii. Emergence of the Third World (3 lectures)
  iv. Collapse of the USSR and the End of the Cold War (5 lectures)
  v.   Post Cold War Developments and Emergence of Other Centres of Power (7 lectures)

READING LIST
Essential Readings:
M. Nicholson, (2002) *International Relations: A Concise Introduction,* New York: Palgrave, pp. 1-4.
R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7
S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, 2007, pp. 29-35
C. Brown and K. Ainley, (2009) *Understanding International Relations,* Basingstoke: Palgrave, pp. 1-16.
Additional Readings:
K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations,* New York: W.W. Nortan and Company, pp. 1-15.
M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics,* New York: Routledge, 2000, 1991, pp. 1-17.
J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 1-6.
R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics,* New York: Routledge, pp. 2-32.
Rumki Basu, (ed)(2012) International Politics: Concepts, Theories and Issues New Delhi, Sage.
History and IR: Emergence of the International State System:
Essential Readings:
R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics,* New York: Routledge, pp. 33-68.
K. Mingst, (2011) *Essentials of International Relations,* New York: W.W. Nortan and Company, pp. 16-63.
P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.
Additional Readings:
J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 36-89
R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics,* New York: Routledge, pp. 70-135.
J Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 50-69.
E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
S. Lawson, (2003) *International Relations*, Cambridge: Polity Press, pp. 21-60.
How do you Understand IR (Levels of Analysis):
Essential Readings:
J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics,* Vol. 14(1), pp. 77-92.
B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S. Smith, (eds), *International Relations Theory Today,* Pennsylvania: The Pennsylvania State University Press, pp. 198-216.
Additional Readings:
K. Mingst, (2011) *Essentials of International Relations,* New York: W.W. Nortan and Company, pp. 93-178.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 35-49.

K. Waltz, (1959) *Man, The State and War,* Columbia: Columbia University Press.

Theoretical Perspectives:

Classical Realism and Neorealism

Essential Readings:

E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations,* London: Macmillan, pp. 63-94.

H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman, pp. 7-14.

T. Dunne and B. Scmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.

K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman, pp. 29-49.

Additional Readings:

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 6-7.

H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 115-124.

Liberalism and Neoliberalism

Essential Readings:

T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 108-123.

R. Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organization', in M. Smith and R. Little (eds.), *Perspectives on World Politics,* New York: Routledge, pp. 229-241.

Additional Readings:

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 127-137.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.

Rumki Basu, (ed)(2012) International Politics: Concepts, Theories and Issues New Delhi, Sage.

Marxist Approaches

Essential Readings:

I. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World Politics,* New York: Routledge, pp. 305-317.

S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*,
New York: Oxford University Press, pp. 142-149; 155-158.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 494-496; 500-503.

Additional Readings:

J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), *Perspectives on World Politics*, New York: Routledge, pp. 292-304.

A. Frank, (1966) 'The Development of Underdevelopment' *Monthly Review,* pp. 17-30.

P. Viotti and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

Modern History Sourcebook: Summary of Wallerstein on World System Theory, Available at http://www.fordham.edu/halsall/mod/Wallerstein.asp, Accessed: 19.04.2013

Feminist Perspectives

Essential Readings:

J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman, pp. 15-28.

F. Halliday, (1994) *Rethinking International Relations,* London: Macmillan, pp. 147-166.

Additional Readings:

M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave, 2002, pp. 120-122.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 138-148.

S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 181-184.

World War II: Causes and Consequences

Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp.29-65.

Carrtuthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) (2008)
The Globalization of World Politics. An Introduction to International Relations.4th edn. Oxford: Oxford University Press, pp. 76-84.

Cold War: Different Phases

Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson, pp. 3-91.

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008)
The Globalization of World Politics. An Introduction to International Relations.4th edn. Oxford: Oxford University Press, pp. 93-101.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 225-226.

Emergence of the Third World

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 207-222.

Collapse of the USSR and the End of the Cold War

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008)
The Globalization of World Politics An Introduction to International Relations.4th edn. Oxford: Oxford University Press, pp. 93-101.

Post Cold War Developments and Emergence of Other Power Centres of Power:
Japan, European Union (EU) and Brazil, Russia, India, China (BRIC)

Brezeznski, Z. (2005) *Choice: Global Dominance or Global Leadership*. New York: Basic Books, pp. 85-127.34

Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.) *Socialist Register: The Empire Reloaded*. London: Merlin Press. 2004, London, Merlin Press and New York, Monthly Review Press. *Socialist Register*, pp.24-47.

Therborn, G. (2006) 'Poles and Triangles: US Power and Triangles of Americas, Asia and Europe' in Hadiz, V.R. (ed.) *Empire and Neo Liberalism in Asia.*London: Routledge, pp.23-37.

POL HC 4016 Political Processes and Institutions in Comparative Perspective

Course objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative politics.

Course Outcomes:
- To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives.
- To demonstrate critical thinking about key issues of political system of different forms, political process and public policy.
- To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.

I. Approaches to Studying Comparative Politics (8 lectures)
   a. Political Culture
   b. New Institutionalism

II. Electoral System (8 lectures)
   Definition and procedures: Types of election system (First Past the Post and Proportional Representation)

III. Party System (8 lectures)
   Historical contexts of emergence of the party system and types of parties

IV. Nation-state (8 lectures)
   What is nation–state?
   Historical evolution in Western Europe and postcolonial contexts
   'Nation' and 'State': debates

V. Democratization (8 lectures)
   Process of democratization in postcolonial, post- authoritarian and post-communist Countries

VI. Federalism (8 lectures)
- Historical context of Federation and Confederation: debates around territorial division of power.

READING LIST
I: Approaches to Studying Comparative Politics
Essential Readings:
M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System.* Sage Publications, New Delhi, pp. 13-40.

M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.

B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. *Politics*, London: Routledge, pp. 57-81.

Additional Readings:

P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.

L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) *Political in the Developing World*. Oxford: Oxford University Press, pp. 53-70.

II: Electoral System

Essential Readings:

A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.

A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) *Comparative politics*. New Delhi: Sage Publications, pp. 93-119.

Additional Reading:

R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*.23, pp. 575-599.

III: Party System

Essential Readings:

A. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.

A.Heywood, (2002) 'Parties and Party System', in *Politics*. New York : Palgrave, pp. 247-268.

Additional Readings:

B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.

IV: Nation-state

Essential Readings:

W. O'Conner, (1994) 'A Nation is a Nation, is a Sate, isa Ethnic Group, is a …', in J. Hutchinson and A. Smith, (eds.) *Nationalism*. Oxford: Oxford University Press, pp. 36-46.

K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 13-33.

Additional Reading:

A.Heywood, (2002), 'The State', in *Politics*. New York: Palgrave, pp. 85-102

V. Democratization

Essential Readings:

T. Landman, (2003) 'Transition to Democracy', in *Issues and Methods of Comparative Methods: An Introduction*. London: Routledge, pp. 185-215.

K. Newton, and J. Deth, (2010) 'Democratic Change and Persistence', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 53-67.

J. Haynes, (1999) 'State and Society', in *The Democratization*. Oxford: Blackwell, pp. 20-38; 39-63.

Additional Reading:

B. Smith, (2003) 'Democratization in the Third World', in *Understanding Third World Politics:Theories of Political Change and Development*. London: Palgrave Macmillan, pp.250-274.

VI: Federalism

Essential Readings:

M. Burgess, (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp. 135-161.

R. Watts, (2008) 'Introduction', in *Comparing Federal Systems.*Montreal and Kingston: McGill Queen's University Press, pp. 1-27

Additional Reading:

R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models.*New Delhi: Cambridge University Press, pp. xii-x1.

POL HC 4026 Public Policy and Administration in India

Objectives: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Course Outcomes:
- Be familiarised with and gain knowledge about the processes of public policy making in India and their significance in administering the state.
- Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.

I. Public Policy (10 lectures)
   a. Definition, characteristics and models
   b. Public Policy Process in India with special reference to NITI Ayog

II. Decentralization (10 lectures)
   a. Meaning, significance, approaches and types
   b. Local Self Governance: Rural and Urban

III. Budget (12 lectures)
   a. Concept and Significance of Budget
   b. Budget Cycle in India
   c. Types of Budgeting
               i. Performance budgeting
              ii. Zero based budgeting
             iii. Gender budgeting

IV. Citizen and Administration Interface (15 lectures)
   a. Public Service Delivery
   b. Redressal of Public Grievances: RTI, Lokpal and Citizens' Charter

V. Social Welfare Administration (20 lectures)
   a. Concept and Approaches of Social Welfare
   b. Social Welfare Policies: their objectives, debates and significance
   ➢ **Education**: Right to Education,
   ➢ **Health:** National Health Mission,
   ➢ **Food**: Right to Food Security
   ➢ **Employment**: MGNREGA

READING LIST
Public Policy
T. Dye, (1984) *Understanding Public Policy,* 5th Edition. U.S.A: Prentice Hall
R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration,* New Delhi: Brooks/Cole
J. Anderson, (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
M. Howlett, M. Ramesh, and A. Perl, (2009), *Studying Public Policy: Policy Cycles and Policy subsystems,* 3rd edition, Oxford: Oxford University Press
T. Dye, (2002) *Understanding Public Policy*, New Delhi: Pearson
Y. Dror, (1989) *Public Policy Making Reexamined.* Oxford: Transaction Publication
Decentralization
Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics in Rural India*, OUP,2007
D. A. Rondinelli and S.Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983
N.G.Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*, Oxford : Oxford University Press,1999
Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman,2007
Noorjahan Bava, *Development Policies and Administration in India*, Delhi: Uppal Publishers, 2001
Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965
M.P.Lester, *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally, 1965
III. Budget
Erik-Lane, J. (2005) *Public Administration and Public Management: The Principal Agent Perspective.*New York: Routledge
Henry, N.(1999) *Public Administration and Public Affairs.* New Jersey:Prentice Hall
Caiden, N.(2004) ' Public Budgeting Amidst Uncertainity and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration*. Belmont: Wadsworth
IV Citizen And Administration Interface
R. Putnam, *Making Democracy Work* , Princeton University Press, 1993
Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in *Third World Quarterly.* June
Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.) *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press
Vasu Deva, *E-Governance In India: A Reality*, Commonwealth Publishers, 2005
World Development Report, World Bank, Oxford University Press, 1992.
M.J.Moon, *The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality*, American Society For Public Administration, Public Administration Review, Vol 62, Issue 4, July –August 2002
Pankaj Sharma, E-*Governance: The New Age Governance*, APH Publishers, 2004
Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*, Cambridge: Cambridge University Press, 2001.
Stephan Goldsmith and William D. Eggers, *Governing By Network: The New Shape of the Public Sector*, Brookings Institution [Washington], 2004
United Nation Development Programme, *Reconceptualising Governance*, New York, 1997
Mukhopadyay, A. (2005) 'Social Audit', in *Seminar.* No.551.

V. Social Welfare Administration

Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity,* Oxford: Oxford University Press, 1995

J.Dreze and Amartya Sen, *Indian Development: Selected Regional Perspectives*, Oxford: Clareland Press, 1997

Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi [ed.], *Women And Food Security: Role Of Panchayats*, Concept Publishers, 1997

National Food Security Mission: **nfsm**.gov.in/Guidelines/XIIPlan/**NFSM**XII.pdf

Jugal Kishore, *National Health Programs of India: National Policies and Legislations*, Century Publications, 2005

K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford: Oxford University Press, 1983

K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India,* Delhi: Akansha Publishers, 2012.

Marma Mukhopadhyay and Madhu Parhar(ed.) *Education in India: Dynamics of Development*, Delhi: Shipra Publications, 2007

Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'*, International Institute For Educational Planning, UNESCO: Paris, 2001

Surendra Munshi and Biju Paul Abraham [eds.] *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004

Basu Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers

www.un.org/millenniumgoals

http://www.cefsindia.org

www.righttofoodindia.org

POL HC 4036 Global Politics

Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Course Outcomes:
- To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.
- To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions.
- To demonstrate elementary knowledge of major issues and subject-matters surrounding globalisation that decides the international relations- *political, economic and security relations-* among the nations.

I. Globalization: Conceptions and Perspectives (23 lectures)
a. Understanding Globalization and its Alternative Perspectives (6 lectures)
b. Political debates on Sovereignty and Territoriality (3 lectures)
c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs (8 lectures)
d. Cultural and Technological Dimension (3 lectures)
e. Global Resistances with special reference to World Social Forum (3 lectures)

II. Contemporary Global Issues (18 lectures)
a. Ecological Issues: Historical overview of International Environmental Agreements, Climate Change, Global Commons Debate (7 lectures)
b. Proliferation of Nuclear Weapons (3 lectures)
c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments (5 lectures)
d. Migration (3 lectures)

III. Global Shifts (7 lectures)
European Union and ASEAN

READING LIST
I. Globalization – Conceptions and Perspectives

Understanding Globalization and its Alternative Perspectives
Essential Readings:

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 33-62.

M. Strager, (2009) *Globalization: A Very Short Introduction,* London: Oxford University Press, pp. 1-16.

R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in*Foreign Policy*, No 118, pp. 104-119.

Jindal, N. & Kumar, K. (2018), Global Politics: Issues and Perspectives, New Delhi, Sage Publications

Additional Reading:

A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 14-31.

A.Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 1-24.

W. Ellwood, (2005) *The No-nonsense Guide to Globalization,* Jaipur: NI-Rawat Publications, pp. 12-23.

Political: Debates on Sovereignty and Territoriality
Essential Readings:

A.Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 112-134.

R. Keohane, (2000) 'Sovereignty in International Society', in D. Held and A. McGrew (eds.) *The Global Trans-Formations Reader,* Cambridge: Polity Press, pp. 109-123.

Additional Reading:

K. Shimko, (2005) *International Relations: Perspectives and Controversies,* New York: Houghton Mifflin, pp. 195-219.

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs
Essential Readings:

A.Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 454-479.

T. Cohn, (2009) *Global Political Economy: Theory and Practice,* pp. 130-140 (IMF), 208-218 (WTO).

R. Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al., *International Political: State-Market Relations in a Changing Global Order*, Boulder: Lynne Reinner, pp. 341-351.

A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction,* New York: Oxford University Press, pp. 22-98.

J. Goldstein, (2006) *International Relations,* New Delhi: Pearson, pp. 392-405 (MNC).

P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question,* Cambridge: Polity Press, pp. 68-100 (MNC).

Additional Readings:

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 180-190.

F. Lechner and J. Boli (ed.), (2004) *The Globalization Reader,* London: Blackwell, pp. 236-239 (WTO).

D. Held et al, (1999) *Global Transformations: Politics, Economics and Culture,* California: Stanford University Press, pp. 242-282 (MNC).

T. Cohn, (2009) *Global Political Economy,* New Delhi: Pearson, pp. 250-323 (MNC).

Cultural and Technological Dimension
Essential Readings:

D. Held and A. McGrew (eds.), (2002) *Global Transformations Reader: Politics, Economics and Culture*, Cambridge: Polity Press, pp. 1-50; 84-91.

M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction,* London: Oxford University Press, pp. 1-16.

A. Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in *Public Culture,* Vol. 12(1), pp. 1-19.

Additional Reading:

J. Beynon and D. Dunkerley, (eds.), (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications, pp. 1-19.

A. Vanaik, (ed.), (2004) *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar Publications, pp. 171-191, 192-213, 301-317, 335-357.

Global Resistances (Global Social Movements and NGOs)

Essential Readings:

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 487-504.

R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements,* Cambridge: Cambridge University Press, pp. 1-23.

J. Fisher, (1998) *Non-Governments: NGOs and Political Development in the Third World,* Connecticut: Kumarian Press, pp. 1- 37 (NGO).

Additional Readings:

G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits,* New York: Palgrave, pp. 1-21.

A.Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 150-156 (NGO).

P. Willets, (2011) 'Trans-National Actors and International Organizations in Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 334-342. (NGO)

II. Contemporary Global Issues

Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

Essential Readings:

J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.

A.Heywood, (2011) *Global Politics,* New York: Palgrave, pp. 383-411.

N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, pp. 13-81.

Jindal, N. & Kumar, K. (2018), Global Politics: Issues and Perspectives, New Delhi, Sage Publications

Additional Readings:

P. Bidwai, (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly,* Vol.46, No. 53, December, pp. 10-12.

K.Shimko, (2005) *International Relations Perspectives and Controversies,* New York: Hughton-Mifflin, pp. 317-339.

Proliferation of Nuclear Weapons

Essential Readings:

D. Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 384-397.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity,* New Delhi: Pearson, pp. 238-272.

Additional Reading:

A.Heywood, (2011) *Global Politics,* New York: Palgrave, pp. 264-281.

International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments

Essential Readings:

P. Viotti and M. Kauppi, (2007) *International Relations,* New Delhi: Pearson, pp. 276-307.

A.Heywood, (2011) *Global Politics,* New York: Palgrave, pp. 282-301.

Additional Readings:

J. Kiras, (2011) 'Terrorism and Globalization', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 366-380.

A. Vanaik, (2007) *Masks of Empire,* New Delhi: Tulika, pp. 103-128.

Migration

Essential Readings:

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 298-322.

S. Castles, (2012) 'Global Migration', in B. Chimni and S. Mallavarapu (eds.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.

Human Security

Essential Readings:

A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 480-493.

S. Tadjbakhsh and A. Chenoy, (2007) *Human Security,* London: Routledge, pp. 13-19; 123-127; 236-243.

Additional Reading:

A. Acharya, (2001) 'Human Security: East versus West', in *International Journal,* Vol. 56, no. 3, pp. 442-460.

III. Global Shifts: Power and Governance

Essential Readings:

J. Rosenau, (1992) 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press, pp. 1-29.

A. Kumar and D. Messner (eds), (2010) *Power Shifts and Global Governance: Challenges from South and North,* London: Anthem Press.

P. Dicken, (2007) *Global Shift: Mapping the Changing Contours of the World Economy,* New York: The Guilford Press.

J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at http://www.stir-global-shift.com/page22.php, Accessed: 19.04.2013.

POL HC 5016 Classical Political Philosophy

Course objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

Course Outcomes:
- To interpret ideas underlying traditions in classical political philosophy
- To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period
- To appraise the relevance of classical political philosophy in understanding contemporary politics

I. Text and Interpretation (8 lectures)

Significance of Interpretation
Interpretation: Different Perspectives

      i.   Marxist Perspective

     ii.   Feminist Perspective

    iii.   Post-modern Perspective

II. Antiquity
Plato (8 lectures)

Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen,

Communism

Presentation theme: Critique of Democracy
Aristotle (8 lectures)
Forms, Virtue, Citizenship, Justice and State
Presentation theme: Classification of governments

III. Interlude:
Machiavelli (8 lectures)
Virtu, Religion, Republicanism
Presentation themes: morality and statecraft

IV. Possessive Individualism
Hobbes (8 lectures)
Human nature, State of Nature, Social Contract, State
Presentation themes: State of nature; social contract
Locke (8 lectures)
Laws of Nature, Natural Rights, Property,
Presentation theme: Natural rights

READING LIST
I. Text and Interpretation
Essential Readings:
T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.
B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz, (ed), (1997) *The Libertarian Reader*, New York: The Free Press.
Additional Readings:
J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers, pp. 1-20.
Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I,* Cambridge: Cambridge University Press pp. ix-xv.
II. Antiquity:
Plato
Essential Readings:
A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.
R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.
C. Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present,* Oxford: Oxford University Press, pp. 62-80
Additional Readings:
S. Okin, (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in Western Political Thought,* Princeton: Princeton University Press, pp. 28-50
R. Kraut, (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) *The Cambridge Companion to Plato.*Cambridge: Cambridge University Press, pp. 311-337
T. Saunders, (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) *The Cambridge Companion to Plato.*Cambridge: Cambridge University Press, pp. 464-492.
Aristotle
Essential Readings:
A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 53-64.
T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp.81-99.
C. Taylor, (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258
Additional Readings:
J. Coleman, (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers, pp.120-186
D. Hutchinson, (1995) 'Ethics', in J. Barnes, (ed.), *The Cambridge Companion to Aristotle* Cambridge: Cambridge University Press, pp. 195-232.
III. Interlude:
Machiavelli
Essential Readings:
A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 124-130
Q. Skinner, (2000) 'The Adviser to Princes',in*Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

J. Femia, (2009) 'Machiavelli', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present.*Oxford: Oxford University Press, pp. 163-184

Additional Reading:

Q. Skinner, (2000) 'The Theorist of Liberty', in *Machiavelli: A Very Short Introduction.* Oxford:Oxford University Press, pp. 54-87.

IV. Possessive Individualism

Hobbes

Essential Readings:

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 131-157.

D. Baumgold, (2009) 'Hobbes', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present.*Oxford: Oxford University Press, pp. 189-206.

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.

Additional Readings:

I.Hampsher-Monk, (2001) 'Thomas Hobbes', in *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers, pp. 1-67.

A. Ryan, (1996) 'Hobbes's political philosophy', in T. Sorell, (ed.) *Cambridge Companion to Hobbes*. Cambridge: Cambridge University Press, pp. 208-245.

Locke

Essential Readings:

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181-209.

J. Waldron, (2009) 'John Locke', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present.*Oxford: Oxford University Press, pp. 207-224

C. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214.

Additional Readings:

R. Ashcraft, (1999) 'Locke's Political Philosophy', in V. Chappell (ed.) *The Cambridge Companion to Locke*, Cambridge. Cambridge University Press, pp. 226-251.

I. Hampsher-Monk, (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers, pp. 69-116

POL HC 5026 Indian Political Thought-I

Course objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

Course Outcomes:
- To underline themes and issues in political traditions of pre-colonial India.
- To compare and contrast positions of different political traditions those were present in pre-colonial India.
- To evaluate the relevance of political thought of pre-colonial India for contemporary politics.

I. Traditions of Pre-colonial Indian Political Thought (8 lectures)
   a. Brahmanic and Shramanic
   b. Islamic and Syncretic.

II. Ved Vyasa (Shantiparva): Rajadharma (5 lectures)

III. Manu: Social Laws (6 lectures)

IV. Kautilya: Theory of State (7 lectures)

V. Aggannasutta (Digha Nikaya): Theory of kingship (5 lectures)

VI. Barani: Ideal Polity (6 lectures)

VII. Abul Fazal: Monarchy (6 lectures)

VIII. Kabir: Syncretism (5 lectures)

READING LIST
I .Traditions of Pre-modern Indian Political Thought:
Essential Readings:
B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 17- 31.
A. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India,* 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.

M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 142- 160

G. Pandey, (1978) *Sraman Tradition: Its History and Contribution to Indian Culture,* Ahmedabad: L. D. Institute of Indology, pp. 52-73.

S. Saberwal, (2008) 'Medieval Legacy', in *Spirals of Contention*, New Delhi: Routledge, pp.1- 31

II. Ved Vyasa (Shantiparva): Rajadharma

Essential Readings:

The Mahabharata (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.

V. Varma, (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass, pp. 211- 230.

B. Chaturvedi, (2006) 'Dharma-The Foundation of Raja-Dharma, Law and Governance', in *The Mahabharta: An Inquiry in the Human Condition*, Delhi: Orient Longman, pp. 418- 464.

IV. Manu: Social Laws

Essential Readings:

Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. &trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP, pp. 208-213.

V. Mehta, (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 23- 39.

R. Sharma, (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India,* Delhi: Motilal Banarsidass, pp. 233- 251.

P. Olivelle, (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra,* Delhi: Oxford University Press, pp. 3- 50.

V. Kautilya: Theory of State

Essential Readings:

Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra of Kautilya,* New Delhi: Motilal Publishers, pp. 511- 514.

V.Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 88- 109.

R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study,* Delhi: Motilal Banarsidass, rpt., pp. 116- 142.

Additional Reading:

J. Spellman, (1964) 'Principle of Statecraft', in *Political Theory of Ancient India: A Study of Kingship from the Earliest time to Ceirca AD 300,* Oxford: Clarendon Press, pp. 132- 170.

VI. Agganna Sutta (Digha Nikaya): Theory of Kingship

Essential Readings:

S. Collins, (ed), (2001) *Agganna Sutta*: An Annotated Translation, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins, (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali),* Delhi: *Sahitya Akademi,* pp. 1- 26.

B. Gokhale, (1966) 'The Early *Buddhist* View of the State', in *The Journal of Asian Studies,* Vol. XXVI, (1), pp. 15- 22.

Additional Reading:

L. Jayasurya, 'Budhism, Politics and Statecraft', Available at

*ftp.buddhism.org/Publications/.../Voll1_03_Laksiri%20Jayasuriya.pdf,*Accessed: 19.04.2013.

VII. Barani: Ideal Polity

Essential Reading:
I. Habib, (1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.
Additional Reading:
M. Alam, (2004) 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200- 1800,* Delhi: Permanent Black, pp. 26- 43

VIII. Abul Fazal: Monarchy
Essential Readings:
A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47-57.
V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 134- 156.
Additional Readings:
M. Alam, (2004) 'Sharia in Naserean Akhlaq', in *Languages of Political Islam in India1200-1800,* Delhi: Permanent Black, pp. 46- 69.
I. Habib, (1998) 'Two Indian Theorist of The State: Barani and Abul Fazal', in *Proceedings of the Indian History Congress*. Patiala, pp. 15- 39.

IX. Kabir: Syncreticism
Essential Readings:
Kabir. (2002) *The Bijak of Kabir,* (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.
V.Mehta, (1992) *Foundation of Indian Political Thought*, Delhi: Manohar, pp. 157- 183.
G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual,* Delhi: Navayana, pp. 91- 107.
Additional Reading:
L. Hess and S. Singh, (2002) 'Introduction', in *The Bijak of Kabir,* New Delhi: Oxford University Press, pp. 3- 35.

POL HC 6016 Modern Political Philosophy

Course objective: Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Course Outcome:
- To interpret ideas underlying traditions in modern political philosophy
- To analyze the debates and arguments of leading political philosophers of different philosophical traditions
- To appraise the relevance of modern political philosophy in understanding contemporary politics

I. Modernity and its discourses (8 lectures)
> Modernity: Concept (3 lectures)
> Discourses on Modernity (5 lectures)

II. Romantics (16 lectures)
> a. Jean Jacques Rousseau (8 Lectures)
> Presentation themes: General Will
> b. Mary Wollstonecraft (8 Lectures)
> Presentation theme: Women and paternalism

III. Liberal socialist (**8 lectures)**
> John Stuart Mill
> Presentation theme: Liberty

IV. Radicals (**16 lectures)**
> a. Karl Marx (8 Lectures)
> Presentation theme: Class Struggle
> b. Alexandra Kollontai (8 Lectures)
> Presentation theme: Disagreement with Lenin

READING LIST
I. Modernity and its discourses
Essential Readings:
I. Kant. (1784) 'What is Enlightenment?,' available at http://theliterarylink.com/kant.html, Accessed: 19.04.2013
S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16
II. Romantics
Essential Readings:
B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.

M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau.* New York: Oxford University Press, pp. 171-202.

C. Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft,* Cambridge: Cambridge University Press, pp. 42-58.

S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science* XXXII (3), pp. 427-50, Available at

http://digitalcommons.ryerson.ca/politics, Accessed: 19.04.2013.

III. Liberal Socialist

Essential Readings:

H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

IV. Radicals

Essential Readings:

J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of Political Philosophy*, 2ndEdition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present.*New York: Oxford University Press, pp. 404-435.

V.Bryson, (1992) 'Marxist Feminism in Russia' in *Feminist Political Theory,* London: Palgrave Macmillan, pp. 114-122

C. Sypnowich, (1993) 'Alexandra Kollontai and the Fate of Bolshevik Feminism' *Labour/Le Travail* Vol. 32 (Fall 1992) pp. 287-295

A. Kollontai (1909), *The Social Basis of the Woman Question*, Available at

http://www.marxists.org/archive/kollonta/1909/social-basis.htm, Accessed: 19.04.2013

Additional Readings:

A. Bloom, (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

Selections from *A Vindication of the Rights of Woman*, Available at

http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.

html#CHAPTER%20II, Accessed: 19.04.2013.

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.

B. Ollman (1991) *Marxism: An Uncommon Introduction,* New Delhi: Sterling Publishers.

G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words,* London: Pluto

A. Skoble, and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.

A. Kollontai, (1977) 'Social Democracy and the Women's Question', in *Selected Writings of Alexandra Kollontai,* London: Allison & Busby, pp. 29-74.

A. Kollontai, (1977) 'Make Way for Winged Eros: A Letter to the Youth', in *Selected Writings of Alexandra Kollontai* Allison & Busby, pp. 201-292.

C. Porter, (1980) *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin,* New York: Dutton Children's Books.

POL HC 6026 Indian Political Thought-II

Course objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Course Outcomes:
- To underline themes and issues in political thought of modern India.
- To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.
- To assess the relevance of political thought of modern India in understanding contemporary politics.

I. Introduction to Modern Indian Political Thought (4 lectures)

II. Rammohan Roy: Rights (4 lectures)

III. Pandita Ramabai: Gender (4 lectures)

IV. Vivekananda: Ideal Society (5 lectures)

V. Gandhi: Swaraj (5 lectures)

VI. Ambedkar: Social Justice (5 lectures)

VII. Tagore: Critique of Nationalism (4 lectures)

VIII. Iqbal: Community (5 lectures)

IX. Savarkar: Hindutva (4 lectures)

X. Nehru: Secularism (4 lectures)

XI. Lohia: Socialism (4 lectures)

READING LIST
I. Introduction to Modern Indian Political Thought
Essential Readings:
V. Mehta and T. Pantham (eds.), (2006) *'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian Civilization'* Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi.
D. Dalton, (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi,* Academic Press: Gurgaon, pp. 1-28.
II. Rammohan Roy: Rights
Essential Readings:

R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Traditio, Vol. 2*.Second Edition. New Delhi: Penguin, pp. 24-29.

C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830',

in Sh. Kapila (ed.), *An intellectual History for India,* New Delhi: Cambridge University Press, pp. 18- 34.

T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) *Political Thought in Modern India,* New Delhi: Sage, pp.32-52.

Additional Reading:

S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India,* Calcutta: Papyrus, pp. 1-17.

Chakrabarty, B. & Pandey, R.K. (2009), Modern Indian Political Thought: Text and Context, New Delhi, Sage Publications

III. Pandita Ramabai: Gender

Essential Readings:

P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *Pandita Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp. 150-155.

M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.

Additional Reading:

U. Chakravarti, (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp. 1- 40.

G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura*: *The Social Vision of Anti Caste Intellectuals,* New Delhi: Navayana. pp. 205-224.

IV. Vivekananda: Ideal Society

Essential Readings:

S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp. 126-129.

A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda,* Delhi: Oxford University Press, pp. 62- 79.

H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism,* Delhi: Oxford University Press, pp. 264-280.

Additional Reading:

Raghuramaraju, (2007) 'Swami and Mahatma, Paradigms: State and Civil Society', in *Debates in Indian Philosophy: Classical, Colonial, and Contemporary*, Delhi: Oxford University Press, pp.29-65.

V. Gandhi: Swaraj

Essential Readings:

M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition,* Vol. 2.Second Edition, New Delhi: Penguin, pp. 265-270.

A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule,* Delhi: Vistaar Publication.

D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore,* Gurgaon: The Academic Press, pp. 154- 190.

Additional Reading:

R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), *Gandhi, Freedom and Self Rule*. Delhi: Sage.

VI. Ambedkar: Social Justice

Essential Readings:

B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition, Vol. 2,* Second Edition, New Delhi: Penguin, pp. 342-347.

V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society,* Jaipur*: IIDS* and Rawat Publications.

B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society,* Jaipur*: IIDS* and Rawat Publications, pp. 121-142.

Additional Reading:

P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), *Political ideas in modern India: Thematic Explorations,* New Delhi: Sage, pp. 73-92.

VII. Tagore: Critique of Nationalism

Essential Readings:

R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore*, *Vol. 3*, New Delhi: Sahitya Akademi, pp. 548-551.

R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 177-191.

M. Radhakrishnan, and Debasmita, (2003) 'Nationalism is a Great Menace: Tagore and Nationalism' in P. Hogan, Colm and L. Pandit, (eds.) *Rabindranath Tagore: Universality and Tradition,* London: Rosemont Publishing and Printing Corporation, pp. 29-39.

Additional Reading:

A. Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism,* Delhi: Oxford University Press, pp. 1-50.

VIII. Iqbal: Community

Essential Readings:

M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin, pp. 218-222.

A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*, Vol.8 (8), pp. 52-63.

Madani, (2005) *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.

Additional Reading:

L. Gordon-Polonskya, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), *Iqbal: Poet- Philosopher of Pakistan***,** New York: Columbia University Press, pp. 108-134.

IX. Savarkar: Hindutva

Essential Readings:

V.Savarkar, 'Hindutva is Different from Hinduism', available at
http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism,
Accessed: 19.04.2013

J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism,* Delhi: Penguin, pp. 124-172.
Additional Reading:
Dh. Keer, (1966) *Veer Savarkar,* Bombay: Popular Prakashan, pp. 223-250.
Chakrabarty, B. & Pandey, R.K. (2009), Modern Indian Political Thought: Text and Context, New Delhi, Sage Publications

X. Nehru: Secularism
Essential Readings:
J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2,* Second Edition, New Delhi: Penguin, pp. 317-319.
R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modem India*, New Delhi: Sage, pp. 260- 274.
B. Zachariah, (2004) *Nehru,* London: Routledge Historical Biographies, pp. 169-213.
Additional Reading:
P. Chatterjee, (1986) 'The Moment of Arrival: Nehru and the Passive Revolution', in *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp. 131-166
Chakrabarty, B. & Pandey, R.K. (2009), Modern Indian Political Thought: Text and Context, New Delhi, Sage Publications
XI. Lohia: Socialism
Essential Readings:
M. Anees and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar Lohia Smarak Smriti.
S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.
A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70.

ABILITY ENHANCEMENT- (SKILL BASED)

POL SE 3014 Parliamentary Procedures and Practices

Course Objective: The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. The introductory unit of the course aims to provide basic understanding on the constitutional provisions related to the process of legislations as well as the kinds of bills. The second unit of this course seeks to enhance proper understanding related to the procedures, practices related to the passage of a bill from drafting to that of the passing of the Bill. Third unit is about different Committees in the House, and the Fourth unit is on hours and motions in the House.

Course outcomes:
- To help students in understanding the practical approaches to legislatives practices and procedures,
- To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill,
- To enable students to have an understanding of the importance of Parliamentary Committees,
- To make students learn about the basic functioning of Parliament.

I. Constitutional Provisions and Kinds of Bills (10 lectures)
Constitutional provisions of legislative procedures: Articles 107-22
Kinds of Bills: Ordinary Bills, Money Bills, Finance Bills, Private Member Bills

II. Drafting, Introductions and Readings of the Bills: Procedures and Processes (14 lectures)
Drafting of the Bill
First Reading and Departmental Standing Committee
Second Reading
Third Reading
Passage of the Bill
Consent by the President
Gazette Notifications

III. Parliamentary Committees: Composition and Functioning (14 lectures)
Departmental Standing Committees
Select Committees
Joint Parliamentary Committees
Public Accounts Committee
Committee on Privilege
Business Advisory Committee
Ethics Committee

IV. Motions and Hours in the House (10 lectures)
Question Hour
Zero Hour

Calling Attention Motion
Adjournment Motion
Privilege motion,
Censure motion,
'No-confidence' motion,
Cut motion

Modalities for Practical Component: Project Report/Field Study Report based on any activity i.e. visit to Assembly / District Administration/any other important places, Conducting Mock Parliament, Debate / Speech etc.

READING LIST
Kapur D. and P. Mehta eds. (2005), *Public Institutions in India: Performance and Design,* New Delhi, Oxford University Press.
Kaul, M. N. & S. L. Shakhdher (2016), *Practice and Procedure of Parliament*, New Delhi. Lok sabha Secretariat
Mehra, A.K. ed. (2017),*The Indian Parliament and Democratic Transformation*,New Delhi, Routledge.
Basu,D.D. (2006), *Introduction to the Constitution of India,* Nagpur, Wadhwa & Co.
Kapur, D., Mehta, P. & Vaishnab, M. eds. (2017), *Rethinking Public Institution in India,* New Delhi, Oxford University Press.
Kashyap, S. (2000), *Reviewing the Constitution,* New Delhi, Shipra Publication. _____.
(2003), *Blueprints of Political Reforms*, New Delhi, Shipra Publication. _____. (2015), *Our Parliament,* New Delhi,NBT.
Malhotra, G. (2002), *Fifty years of Indian Parliament,* New Delhi, Lok Sabha Secretariate
Mehra, A.K.& Kueck G.W. eds. (2003), *The Indian Parliament: A Comparative Perspective,* New Delhi, Konark Publishers.
Prakash, A.S. (1995), *What Ails Indian Parliament,* New Delhi, Harper & Collins.
Pai, Sudha & Kumar, A. Eds. (2014), *The Indian Parliament: A Critical Appraisal*, New Delhi, Orient BlackSwan.
Shankar, B. & Rodriguez V. (2011), *The Indian Parliament: A Democracy at Work*, New Delhi, Oxford University Press.
Singh, D. (2016), *TheIndian Parliament: Beyond the Seal and Signature of Democracy*, Gurgaon, India, Universal Law Publishing.

POL SE 3024 Youth and Nation-Building

Course objectives:
The aim of this course is to highlight the importance of NCC and NSS. The students will be able to get involved with the NCC and the NSS and learn about its activities and undertake tasks under its aegis. The students will also be able to learn about the basics of disaster preparedness and its management.

Course Outcomes:
- To enable students to learn the importance of youth in NSS and NCC,
- To make students understand the activities related to NSS and NCC and its importance,
- To make students learn the basics of National Disaster Management and its importance.

Unit –I: Youth and National Service Scheme (NSS) (16 lectures)
- NSS: Organisation and Objectives
- NSS: Activities and Benefits
- NSS and its contribution

Unit-II: Youth and the National Cadet Corps (NCC) (16 lectures)
- Aims and objectives of the NCC
- Organisation and Training
- NCC and its benefits

Unit-III: Youth and National Disaster Management (16 lectures)
- Disaster Management Plan 2016-an overview
- National Disaster Management Authority
- Community involvement and preparedness: Assam

Modalities for Practical Component: Project Report/Field Study Report based on any activity i.e. awareness programme/campaign, group discussion, disaster management programme in collaboration with NCC and NSS unit etc.

READING LIST
Unit –I:
• NATIONAL SERVICE SCHEME MANUAL (REVISED), available at
http://nss.wbut.ac.in/documents/NSS_manual_2006.pdf
Unit-II:
• ANO Handbook, NCC, Available at
https://docs.google.com/viewerng/viewer?url=http://nccindia.nic.in/sites/default/files/ANO+Hand+Book_1.pdf
Unit-III:
• National Policy on Disaster Management, available at
https://ndma.gov.in/images/guidelines/national-dm-policy2009.pdf
• National Disaster Management Plan
Assam State Disaster Management Authority, http://sdmassam.nic.in/ini2.html

POL SE 4014: Panchayati Raj in Practice

Course objective: This course acquaints students with the Panchayati Raj Institutions and their actual working. It further encourages a study of PRIs in their mutual interaction and their interaction with the people.

Course outcomes:
- This paper will help students understand the importance of grassroot political institutions in empowering people.
- This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.

I. **Strengthening Democratic Functioning of the Panchayats (16 lectures)**
   a. Participation at village level, action plan and participatory method
   b. Need assessment and Micro Planning
   c. Devolution

II. Panchayat Finances and Accounting (16 lectures)
   a. Constitutional Provisions on Panchayat Finances
   b. Fiscal Decentralisation and Audit system
   c. Social Audit

III. Problems and Needs of Disadvantaged Groups and their Participation (16 lectures)
   a. Women
   b. Scheduled Tribes, Scheduled Casts and Minorities
   c. Panchayat Extension to Scheduled Areas (PESA) Act

Modalities for Practical Component: Project Report/Field Study Report based on any activity i.e. visit to Panchayat / local self bodies, local peoples' participation in the political system etc.

READING LIST
P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracyin India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas,Practices and Controversies,* New Delhi: Permanent Black
M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39)
Raghunandan, J. R (2012) Decentralization and local governments: The Indian Experience, Orient Black Swan, New Delhi
Baviskar, B.S and George Mathew (eds) 2009 Inclusion and Exclusion in local governance: Field Studies from rural India, New Delhi, Sage
M.Venkatarangaiya and M.Pattabhiram- Local Government in India, Allied Publishers-1969
SR Maheswari, Local Government in India, Lakshmi Narain Agarwal, 2008.
Bidyut Chakraborty and Rajendra Kumar Pandey, Modern Indian Political Thought – Text and Context, Sage, New Delhi, 2009.

Niraja Gopal Jayal and others, Local Governance in India – Decentralisation and Beyond, Oxford University Press, 2006.

Subrata K. Mitra. 2001. Making local government work: Local elites, panchayati raj and governance in India,

Atul Kohli (Ed.). The Success of India's Democracy. Cambridge: Cambridge University Press.

Ghosh , Buddhadeb & Girish Kumar-State Politics and Panchayats In India New Delhi: Manohar Publishers, 2003

Sudhakar , V. New Panchayati Raj System: Local Self-Government Community Development -Jaipur: Mangal Deep Publications, 2002.

Biju, M.R.- Decentralisation: an Indian experience, Jaipur: National Pub., 2007

POL SE 4024 Citizens and Rights

Course objective:
This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

Course outcomes:
- To analyse the linkages between citizenship, law, rights and equality
- To understand the measures of discrimination, justice and empowerment and the ways to protect the same.
- To evaluate the idea of justice and assess its relevance in context of contemporary India.

I. Equality and non-discrimination (12 lectures)
   a. Gender: the protection of women against domestic violence, rape and sexual harassment
   b. Caste and Class: laws concerning untouchability and minimum wages
   c. Disability and equality of participation

II. Empowerment (12 lectures)
   a. Access to information
   b. Rights of the consumer

III. Redistribution, recognition and livelihood (12 lectures)
   a. Traditional rights of forest dwellers and the issue of women's property rights
   b. Rural employment guarantee

IV. Laws relating to criminal justice administration (12 lectures)
   a. Filing of a complaint, First Information Report (FIR)
   b. Detention, arrest and bail

Modalities for Practical Component: Project Report/Field Study Report based on any activity i.e. awareness programme on rights / gender discrimination / RTI / FIR etc.

READING LIST
I. Equality and non-discrimination
Essential Readings:
Gender Study Group, (1996) Sexual Harassment in Delhi University, A Report, Delhi: University of Delhi.
N. Jain, (2011) 'Physically/Mentally Challenged', in M. Mohanty et al. Weapon of the Oppressed, Inventory of People's Rights in India, Delhi: Danish Books, pp.171-179.
P. Mathew, (2002) The Law on Atrocities Against Scheduled Castes and Scheduled Tribes, New Delhi: Indian Social Institute.

P. Mathew, (2004) The Minimum Wages Act, 1948, New Delhi: Indian Social Institute.

K. Sankaran, (2008) 'Labour Laws and the World of Work', in K, Sankaran and U. Singh (eds.) Towards Legal Literacy, New Delhi: Oxford University Press, Pp.119-131.

K. Saxena, (2011) 'Dalits', in M. Mohanty et al., Weapon of the Oppressed, Inventory of People's Rights in India. Delhi: Danish Books, Pp.15-38

K. Saxena, (2011) 'Adivasis', in M. Mohanty et al., Weapon of the Oppressed, Inventory of People's Rights in India, Delhi: Danish Books, Pp.39-65.

S. Durrany, (2006) The Protection of Women From Domestic Violence Act 2005, New Delhi: Indian Social Institute.

V. Kumari, (2008) 'Offences Against Women', in K, Sankaran and U. Singh (eds.) Towards Legal Literacy, New Delhi: Oxford University Press.

P. D. Mathew,(2004)The Measure to Prevent Sexual Harassment of Women in Work Place. New Delhi: Indian Social Institute.

D. Srivastva, (2007) 'Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives', in C. Kumar and K. Chockalingam (eds) Human Rights, Justice, and Constitutional Empowerment, Delhi: Oxford University Press.

II. Empowerment

Essential Readings:

N. Kurian, (2011) 'Consumers', in M. Mohanty et al., Weapon of the Oppressed, Inventory of People's Rights in India. Delhi: Danish Books.

S. Naib, (2013) 'Right to Information Act 2005', in The Right to Information in India, New Delhi: Oxford University Press, Available at
http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_English2012_light_Aspire.pdf Accessed: 19.04.2013.

A. Roberts, (2010) 'A Great and Revolutionary Law? The First Four Years of India's Right to Information Act', Public Administration Review. Volume 70, Issue 6, pp. 925–933.

SAHRDC, (2006) 'Consumer Rights', in Introducing Human Rights, Oxford University Press, pp. 118-134.

III. Redistribution, Recognition and livelihood

Essential Readings:

M. Sarin and O. Baginski, (2010) India's Forest Rights Act -The Anatomy of a Necessary but Not Sufficient Institutional Reform, Department for International Development.
Available at www.ippg.org.uk (Accessed: 10.04.2013).

J. Dreze, Dey and Khera, (2008) Employment Guarantee Act, A Primer, New Delhi: National Book Trust (Also available in Hindi).

Additional Readings:

K. Chaubey, (2013) 'Do Pragatisheel Kanoonon ki Dastan: Rajya, Jan Andolan aur Pratirdoh', Pratiman: Samay, Samaj, Sanskriti, CSDS- Vani Prakashn, pp. 149-177.

S. Dahiwale, (2009) 'Khairlanji: Insensitivity of Mahar Officers', Economic and Political Weekly, Vol. 44 (31), pp. 29-33.

J. Kothari, (2005) 'Criminal Law on Domestic Violence', Economic and Political Weekly, Vol. 40(46), pp. 4843-4849.

H. Mander, and A. Joshi, The Movement for Right to Information in India, People's Power for the Control of Corruption. Available at
http://www.rtigateway.org.in/Documents/References/English/Reports/12.%20An%20article%20on%20RTI%20by%20Harsh%20Mander.pdf , Accessed: 10.04.2013.

P. Mathew, and P. Bakshi, (2005) 'Indian Legal System', New Delhi: Indian Social Institute.

P. Mathew, and P. Bakshi, (2005) 'Women and the Constitution', New Delhi: Indian Social Institute.

N. Menon, (2012) 'Sexual Violence', in Seeing Like a Feminist, New Delhi: Zubaan and Penguin, pp. 113-146.

M, Mohanty et al. (2011) Weapon of the Oppressed, Inventory of People's Rights in India. Delhi: Danish Books.

Centre for Good Governance, (2008) Right to Information Act, 2005: A Citizen's Guide, Available at

http://www.rtigateway.org.in/Documents/Publications/A%20CITIZEN'S%20GUIDE.pdf Accessed: 10.04.2013.

K. Sankaran, and U. Singh, (eds.) (2008) Towards Legal Literacy. New Delhi: Oxford University Press.

Pandey, (2004) Rights of the Consumer. New Delhi: Indian Social Institute

IV. Laws relating to criminal justice administration

Essential Readings:

B. Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, Towards Legal Literacy, New Delhi: Oxford University Press, pp.61-77.

SAHRDC, (2006)'Reporting a Crime: First Information Report', in Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.16-26.

SAHRDC, (2006) 'Bail', in Oxford Handbook of Human Rights and Criminal Justice in India The system and Procedure, New Delhi: Oxford University Press, pp.59-71.

SAHRDC, (2006) 'Detention', in Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure. New Delhi: Oxford University Press, Pp.72-84.

P. Mathew, (2003) Your Rights if you are Arrested, New Delhi. Indian Social Institute.

DISCIPLINE SPECIFIC ELECTIVE

POL HE 5016 Human Rights

Course Outcomes:
- To describe the basic concepts of human rights
- To comprehend different approaches regarding human rights
- To familiarise the role of UNO in the growth and development of human rights
- To describe different measures taken for the protection of human rights

Unit I: Introduction to Human Rights (14 lectures)
- Concept of Human Rights – meaning, nature, importance
- Growth and evolution of Human Rights
- Classification- three generation of Human Rights

Unit II: Approaches and perspectives (13 lectures)
- Universal Approach
- Cultural Relativist Approach
- Marxian Perspective

Unit III: Human Rights and UNO (16 lectures)
- International Bill of Rights – UDHR, ICCPR, ICESCR, Optional Protocols
- Conventions Convention on Elimination of All Forms of Discrimination Against Women, Convention on Rights of the Child
- Human Rights Council

Unit IV: Human rights and the role of NGOs (12 lectures)
- Amnesty International
- Human Rights Watch
- International Committee of the Red Cross

READING LIST
Chauhan, S.R., & N. S. Chauhan(ed): International Dimension of Human Rights(Vol. I,II,III), Global Vision Publishing House, New Delhi, 2006
Symondies, Janusz(ed),: Human Rights: Concepts and Standards, UNESCO Publishing, 2000
Saksena, K. P.,: Human Rights, Lancers Books, New Delhi, 1999
Buzarbaruah, Bhupesh Malla and Ripima Buzarbaruah, Manav Adhikar, Bani Prakash,Guwahati, 2006
Yasin, Adil-ul, and Archana Upaddhyay,: Human Rights, Akansha Publishing House, NewDelhi, 2004

POL HE 5026 Public Policy in India

Course Objective: This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

Course Outcomes:
- To be familiarised with and gain knowledge about the processes of public policy making in India
- To assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.

I. Introduction to Policy Analysis (12 Lectures)

II. The Analysis of Policy in the Context of Theories of State (12 Lectures)

III. Political Economy and Policy: Interest Groups and Social Movements. (12 Lectures)

IV. Models of Policy Decision-Making (12 Lectures)

V. Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments (12 Lectures)

READING LIST
Essential Readings I. Introduction to Policy Analysis
Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) *The Policy Process: A Reader* (2nd Edition). London: Prentice Hall, pp. 30-40.
Dye, T.R. (2002) *Understanding Public Policy*.Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.
Sapru, R.K.(1996) *Public Policy : Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers, pp. 26-46.
IGNOU.*Public Policy Analysis*.MPA-015. New Delhi: IGNOU, pp. 15-26 and 55-64.
Wildavsky, A.(2004), ' Rescuing Policy Analysis from PPBS' in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration*.5th Edition. Belmont: Wadsworth, pp.271-284.
II. The Analysis of Policy in the Context of Theories of State
Dunleavy, P. and O'Leary, B. (1987) *Theories of the State*. London: Routledge.
McClennan, G. (1997) 'The Evolution of Pluralist Theory' in Hill, M. (ed.) *The Policy Process: A Reader.* 2nd Edition. London: Prentice Hall, pp. 53-61.

Simmie, J. & King, R. (eds.) (1990) *The State in Action: Public Policy and Politics.* London: Printer Publication, pp.3-21 and 171-184.

Skocpol, T. et al (eds.) (1985) *Bringing the State Back In.* Cambridge: Cambridge University Press, pp. 3-43 and 343-366.

Dye, T.R. (2002) *Understanding Public Policy*.10th Edition. Delhi: Pearson, pp.11-31.

I. Political Economy and Policy: Interest Groups and Social Movements.

Lukes, S. (1986) *Power.* Basil: Oxford , pp. 28-36.

Lukes, S. (1997) 'Three Distinctive Views of Power Compared', in Hill, M. (ed.), *The Policy Process: A Reader.* 2nd Edition. London: Prentice Hall, pp. 45-52.

Giddens, A. (1998) *The Third Way: The Renewal of Social Democracy.* Cambridge: Polity Press, pp. 27-64 and 99-118.

IV. Models of Policy Decision-Making

Hogwood, B. & Gunn, L. (1984) *Policy Analysis for the Real World.*U.K: Oxford University Press, pp. 42-62.

Sabatier, P.L. & Mazmanian, D. (1979) 'The Conditions of Effective Policy Implementation', in *Policy Analysis,* vol. 5, pp. 481-504.

Smith, G. & May, D. (1997) 'The Artificial Debate between Rationalist and Incrementalist Models of Decision-making', in Hill, M.*The Policy Process: A Reader.* 2nd Edition. London: Prentice Hall, pp. 163-174.

IGNOU.*Public Policy Analysis*. MPA-015, New Delhi: IGNOU, pp. 38-54.

Henry, N.(1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall, pp. 346-368.

V. Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments

Basu Rumki (2015) Public Administration in India Handates, Performance and Future Perspectives, New Delhi, Sterling Publishers

Self, P. (1993) *Government by the Market?The Politics of Public Choice*. Basingstoke: MacMillan, pp. 1-20,70-105,113-146,198-231 and 262-277.

Girden,E.J.(1987) 'Economic Liberalisation in India: The New Electronics Policy' in *Asian Survey*.California University Press.Volume 27, No.11. Available at - www.jstor.org/stable/2644722.

POL HE 5036 Understanding Global Politics

Course Objectives: This course aims to provide students a basic yet interesting and insightful way of knowing and thinking about the world around them. It is centred around three sets of basic questions starting with what makes the world what it is by instructing students how they can conceptualize the world and their place within it. The second module focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the 'world' as a whole from alternate vantage points.

Course Outcomes:
- To describe the key concepts underlying the idea of world order and their historical evolution.
- To comprehend diverse approaches to understand global political and economic problems.
- To demonstrate relevance of international actors in understanding world politics.

I. What Makes the World, What it is? (30 lectures)
   a. **The Sovereign State System** (10 lectures)
        i.   Evolution of the state system
        ii. The concept of Sovereignty
   b. **The Global Economy** (13 lectures)
        i.   Discussing the Bretton Woods Institutions and WTO
        ii. Ideological underpinnings
        iii. Transnational Economic Actors
   c. **Identity and Culture** (7 lectures)

II. What Drives the World Apart? (10 lectures)
   a. Global Inequalities
   b. Violence: Conflict, War and Terrorism

III. Why We Need to Bring the World Together? (8 lectures)
   a. Global Environment
   b. Global Civil Society

READING LIST
I. What Makes the World What it is?
a. The Sovereign State System
Essential Readings:
S. Elden, (2009) 'Why Is The World Divided Territorially?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 192-219.
M. Shapiro, (2009) 'How Does The Nation- State Work?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 220-243.

R. Mansbach and K.Taylor, (2012) 'The Evolution of the Interstate System and Alternative Global Political Systems', *Introduction to Global Politics*, 2nd edition, New York: Routledge, pp. 34-68.

D. Armstrong, (2008) 'The Evolution of International Society', in J. Baylis, S. Smith, and P. Owens (ed.) *The Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 36-52.

N. Inayatullah and D. Blaney, (2012) 'Sovereignty' in B. Chimni and S. Mallavarapu (ed.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 124-134.

Jindal, N. & Kumar, K. (2018), Global Politics: Issues and Perspectives, New Delhi, Sage Publications

b. The Global Economy
Essential Readings:
V.Peterson**,** (2009) 'How Is The World Organized Economically?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 271- 293.

R. Mansbach and K. Taylor, (2012) 'International Political Economy', *Introduction to Global Politics,* 2nd Edition, New York: Routledge, pp. 470-478.

A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New Delhi: Oxford University Press.

J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 327-368.

c. Identity and Culture
Essential Readings:
A. Wibben, (2009) 'What Do We Think We Are?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction,* New York: Routledge, pp. 70-96.

R. Collin and P. Martin, (eds.), (2013) 'Community and Conflict: A Quick Look at the Planet', in *An Introduction To World Politics: Conflict And Consensus On A Small Planet*, New York: Rowman & Littlefield Publishers, pp. 67- 102.

Y. Isar, (2012) 'Global Culture', in B. Chimni and S. Mallavarapu (ed.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.

II. What Drives the World Apart?
a. Global Inequalities
Essential Readings:
P. Chammack, (2009) 'Why are Some People Better off than Others?', in J. Edkins and M. Zehfuss (ed.) *Global Politics: A New Introduction,* New York: Routledge, pp. 294-319.

M. Pasha, (2009) 'How can we end Poverty?', in J. Edkins and M. Zehfuss (ed.) *Global Politics: A New Introduction,* New York: Routledge, pp. 320-343.

Additional Readings:
R. Wade, (2008) 'Globalisation, Growth, Poverty, Inequality, Resentment, and Imperialism', in J. Ravenhill (ed.), *Global Political Economy,* Oxford: Oxford University Press, pp. 373-409.

M. Duffield, (2011) *Development and Security the Unending War: Governing the World of Peoples,* Cambridge: Polity Press.

N. Adams, (1993) *World Apart: The North-South Divide and the International System,* London: Zed.

b. Violence: Conflict, War and Terrorism
Essential Readings:
M. Dillon, (2009) 'What Makes The World Dangerous?' in J. Edkins And M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 397-426.

R. Mansbach, and K. Taylor, (2012) 'Great Issues In Contemporary Global Politics', in *Introduction to Global Politics,* 2nd edition, New York: Routledge, 2012, pp. 206-247.

J. Bourke, (2009) 'Why Does Politics Turn Into Violence?', in J. Edkins And M. Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, pp. 370-396.

K. Bajpai, (2012) 'Global Terrorism', in B. Chimni and S. Mallavarapu (ed.), *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 312-327.

R. Mansbach, and K. Taylor, (2012) 'The Causes of War And The Changing Nature Of Global Politics', in *Introduction to Global Politics,* 2nd edition, New York: Routledge, pp. 248-283.

R. Collin and P. Martin, 'Kinds Of Conflict: The World When Things Go Wrong', in *An Introduction To World Politics: Conflict And Consensus On A Small Planet*, London: Rowman & Littlefield Publishers, pp. 267-425.

III. Why We Need to Bring the World Together?
a. Global Environment
Essential Readings:

S. Dalby, (2009) 'What Happens If We Do not Think In Human Terms?', in J. Edkins and M. Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, pp. 45-69.

R. Collin and P. Martin, (2013) 'The Greening of A Blue Planet', in *An Introduction To World Politics: Conflict And Consensus On A Small Planet*, Maryland: The Rowman & Littlefield Publication Group, pp. 527-570.

A. Heywood, (2011) 'Global Environmental Issues', in *Global Politics,* London: Palgrave, 2011, pp. 383-411.

N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, 2nd edition, Cambridge: Cambridge University Press, pp 13-81.

b. Global Civil Society
Essential Readings:

M. Zehfuss, (2009) 'What Can We Do To Change The World?', in J. Edkins and M. Zehfuss (eds.), *Global Politics: A New Introduction* , New York: Routledge, pp. 483-501.

N. Chandhoke, (2011) 'The Limits of Global Civil Society,' Available at www.gcsknowledgebase.org/wp-content/uploads/2002chapter2.pdf, Accessed: 19.04.2013.

K. Mingst and J. Snyder (eds.), (2011) 'Transnational Issues', in *Essential Readings In World Politics,* 4th Edition, New York: W. W. Norton And Company, pp. 574-626.

M. Keck and K. Sikkink,(2007) 'Transnational Activist Networks,' in Robert J. Art and R. Jervis (eds.) *International Politics: Enduring Concepts And Contemporary Issues,* 8th Edition, London: Pearson, pp. 532-538.

M. Naim, (2007) 'The Five Wars Of Globalization', in R. Art and R. Jervis (eds.) *International Politics: Enduring Concepts And Contemporary Issues,* 8th Edition, London: Pearson, pp. 558-566.

S. Mallaby, (2007) 'NGOs: Fighting Poverty, Hurting the Poor', in R. Art and R. Jervis (eds.) *International Politics: Enduring Concepts and Contemporary Issues,* 8th edition, New York: Pearson, pp. 539-545.

G. Lexter and S. Halperin (eds.), (2003) *Global Civil Society And Its Limits,* New York: Palgrave, pp. 1-21.

POL HE 5046 Select Constitutions - I

Course Objective: The course introduces the constitutional and political systems of two (2) countries. Students will have a stronger and more informed perspective on approaches to studying the constitutional and political systems of these countries in a comparative manner.

Course outcomes:
- Students will be able to understand the importance of constitutions
- This paper is an integral part of public services examinations
- Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

Unit I: Constitution and Constitutionalism (12 lectures)
- Constitution - Meaning and Importance
- Classification of Constitutions
- Constitutionalism - Concept

Unit II: United Kingdom (14 lectures)
- The British Political Tradition
- Parliamentary Government—
  - i. Monarchy
  - ii. Cabinet
  - iii. Parliament
- Political Parties and Interest Groups
- Rule of Law and the Judicial System

Unit III: United States of America (14 lectures)
- Making of the American Constitution
- The Federal System
- National Government—
  - i. The President
  - ii. Congress
  - iii. Supreme Court
- Political Parties and Interest Groups in USA

Unit IV: Comparative Study of UK and USA Constitutions (12 lectures)
- British Prime Minister vs USA President
- House of Lords vs Senate
- Speaker of House of Commons vs Speaker of House of Representatives

READING LIST
Almond and Powell, *Comparative Politics: A Developmental Approach*, Prentice Hall, 1979
Finer, H, *Theory and Practice of Modern Government*, Mituban, 1965

Dahl, Robert, *Theory and Practice of Modern Government*, Prentice Hall, 1978

Ray, S. N., *Comparative Political Systems*, Prentice Hall, 1997

Willoughby, Westel Woobdury , *The American Constitutional System; An Introduction to the Study of the American State*, General Books LLC, 2009

Elster, Jon & Slagstad(Ed), *Constitutionalism and Democracy*, Cambridge University Press, 1993

Alexander, Larry, *Constitutionalism: Philosophical Foundation*, Cambridge University Press, 2001

Rosenbaum, S. Alan, *Constitutionalism: The Philosophical Dimension*, Greenwood Press, 1988

Longford, W. John & Brownsey, K. Lorne, The Changing Shape of Government in the Asia Pacific Region, IRPP, 1988

POL HE 6016 Human Rights in India

Course Outcomes:
- To describe origin and development of human rights in India
- To comprehend different measures adopted by India for the protection and development of human rights
- To familiarise the emerging issues related to human rights

Unit I: Origin and Development of Human Rights in India (13 lectures)
- Ancient, medieval and colonial period
- Human rights and the Constitution of India
- Protection of Human Rights Act,1993

Unit II: Institutional Mechanisms for Protection of Human Rights (12 lectures)
- National Human Rights Commission and Assam Human Rights Commission
- National Commission for Women
- National Commission for S.C and National Commission for S.T

Unit III: Emerging issues of human rights (13 lectures)
- Terrorism in NE India
- Rights of Indigenous People
- Environmental Issues – Narmada Bachao movement, Chipko movement

Unit IV: Human Rights of vulnerable groups (10 lectures)
- Women
- Children
- Minority

READING LIST
Sehgal, B.P.Singh,(ed): Human Rights in India, Deep & Deep Publications, New Delhi, 1999
Saksena, K.P., (ed): Human Rights: Fifty Years of India's Independence, Gyan Publishing House, New Delhi, 1999
Buzarbaruah, Bhupesh Malla and Ripima Buzarbaruah,: Manav Adhikar,Bani Prakash, Guwahati, 2006
Yasin, Adil-ul, and Archana Upadhyay, : Human Rights, Akansha Publishing House, New Delhi, 2004
Medhi, Kunja (ed), Status of Women & Social Change, WSRC, Gauhati Univ. 1999
Hingorani, R.C, Human Rights in India, Oxford and IBH Publishing Company, New Delhi, 1985

POL HE 6026 Understanding South Asia

Course Objective: The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

Course Outcomes:
- To identify geo-political and historical construction of South Asia as a region.
- To analyse the politics and socio-economic issues of the South Asian Region.
- To assess the relevance of regionalism in South Asia and India's position in the region.

I. South Asia- Understanding South Asia as a Region (9 Lectures)
   a. Colonial Legacies (b) Geopolitics of South Asia

II. Politics and Governance (21 Lectures)
   a. Regime types: democracy, authoritarianism, monarchy
   b. Emerging constitutional practices: federal experiments in Pakistan; constitutional debate in Nepal and Bhutan; devolution debate in Sri Lanka

III. Socio-Economic Issues (15 Lectures)
   a. Identity politics: challenges and impacts (case studies of Pakistan, Bangladesh, Nepal, Sri Lanka)

IV. Regional Issues and Challenges (15 Lectures)
   a. South Asian Association for Regional Cooperation (SAARC): problems and prospects
   b. Terrorism

READING LIST
I. South Asia- Understanding South Asia as a Region
Hewitt, V. (1992) 'Introduction', in The International Politics of South Asia. Manchester: Manchester University Press, pp.1-10.
Hewitt, V. (2010) 'International Politics of South Asia' in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp.399-418.
Muni, S.D. (2003) 'South Asia as a Region', South Asian Journal, 1(1), August-September, pp. 1-6
Baxter, C. (ed.) (1986) The Government and Politics of South Asia. London: Oxford University Press, pp.376-394.
Baxter, C. (2010) 'Introduction', Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp.1-24

I. Politics and Governance

De Silva, K.M. (2001)'The Working of Democracy in South Asia', in Panandikar, V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House, pp. 46-88.

Wilson, J. (2003) 'Sri Lanka: Ethnic Strife and the Politics of Space', in Coakley, J. (ed.) The Territorial Management of Ethnic Conflict. Oregon: Frank Cass, pp. 173-193.

Mendis, D. (2008) 'South Asian Democracies in Transition', in Mendis, D. (ed.) Electoral Processes and Governance in South Asia. New Delhi: Sage, pp.15-52.

Subramanyam, K. (2001) 'Military and Governance in South Asia', in V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House, pp.201-208.

Hachethi, K. and Gellner, D.N.(2010) 'Nepal : Trajectories of Democracy and Restructuring of the State', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp. 131-146.

Kukreja, V. 2011. 'Federalism in Pakistan', in Saxena R. (ed.) Varieties of Federal Governance. New Delhi: Foundation Books, pp. 104-130.

Jha, N.K. (2008) 'Domestic Turbulence in Nepal: Origin, Dimensions and India's Policy Options', in Kukreja, V. and Singh, M.P. (eds.) Democracy, Development and Discontent in South Asia. New Delhi: Sage, pp. 264-281.

Burki, S.J. (2010) 'Pakistan's Politics and its Economy', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp. 83-97.

Kaul, N. (2008)'Bearing Better Witness in Bhutan', Economic and Political Weekly, 13 September, pp. 67-69.

II. Socio-Economic Issues

Phadnis, U.(1986) 'Ethnic Conflicts in South Asian States', in Muni, S.D. et.al. (eds.) Domestic Conflicts in South Asia : Political, Economic and Ethnic Dimensions. Vol. 2. New Delhi: South Asian Publishers, pp.100-119.

Kukreja, V. (2003) Contemporary Pakistan. New Delhi: Sage, pp. 75-111 and 112-153.

III. Regional Issues and Challenges

Narayan, S. (2010) 'SAARC and South Asia Economic Integration', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books, pp. 32-50.

Muni, S.D. and Jetley, R. (2010) 'SAARC prospects: the Changing Dimensions', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books, pp. 1-31.

Baral, L.R. (2006) 'Responding to Terrorism: Political and Social Consequences in South Asia', in Muni, S.D. (ed.) Responding to terrorism in South Asia. New Delhi: Manohar, pp.301-332.

Muni, S.D. (2006) 'Responding to Terrorism: An Overview', in Muni, S.D. (ed.) Responding to terrorism in South Asia. New Delhi: Manohar, pp.453-469.

Hoyt, T.D. (2005) 'The War on Terrorism: Implications for South Asia', in Hagerty, D.T. (ed.) South Asia in World Politics. Lanham: Roman and Littlefield Publishers, pp.281-295.

Lama, M. (2003) 'Poverty, Migration and Conflict: Challenges to Human Security in South Asia', in Chari, P.R. and Gupta, S. (eds.) Human Security in South Asia: Gender, Energy, Migration and Globalisation. New Delhi: Social Science Press, pp. 124-144

Acharya, J. and Bose, T.K. (2001) 'The New Search for a Durable Solution for Refugees: South Asia', in Samaddar, S. and Reifeld, H. (eds.) Peace as Process: Reconciliation and Conflict Resolution in South Asia. New Delhi: Vedams ,pp-137-157

Additional Readings

Baxter, C. (ed.) (1986) The Government and Politics of South Asia. London: Oxford University Press.

Rizvi, G. (1993) South Asia in a Changing International Order. New Delhi: Sage._

Thakur, R. and Wiggin, O.(ed.) (2005) South Asia and the world. New Delhi: Bookwell.

Hagerty, D.T. (ed.) (2005) South Asia in World Politics, Oxford: Rowman and Littlefield.

Samaddar, R.(2002) 'Protecting the Victims of Forced Migration: Mixed Flows and Massive Flows', in Makenkemp, M. Tongern, P.V. and Van De Veen, H. (eds.) Searching for Peace in Central and South Asia. London: Lynne Reinner.

Kukreja, V. and Singh, M.P. (eds) (2008) Democracy, Development and Discontent in SouthAsia. New Delhi: Sage.

POL HE 6036 Women, Power and Politics

Course objective: This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook. The course is divided into broad units, each of which is divided into three sub-units.

Course Outcomes:
- To explain key concepts that offers an understanding of gender inequality.
- To appraise the historical evolution of the Women's movement in India and issues addressed by it.
- To underline the contemporary issues that affect women's participation in politics

I. Groundings (14 lectures)
Patriarchy
a. Sex-Gender Debates
b. Public and Private
c. Power
Domains of Patriarchy
a. Family
b. Community
c. State

II. Feminism (12 lectures)
Different Perspectives: Liberal, Marxist & Radical

III. Movements and Issues (12 lectures)
History of the Women's Movement in India
Violence against women:
➢ Domestic Violence
➢ Femicide
➢ Human Trafficking

IV. Work and Labour (12 lectures)
a. Visible and Invisible work
b. Reproductive and care work
c. Sex work

READING LIST
I. Groundings
Patriarchy
Essential Readings:
T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India,* New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey,* University of Delhi: Hindi Medium Implementation Board, pp.1-7

a. Sex Gender Debates
Essential Reading:
V Geetha, (2002) *Gender,* Kolkata, Stree, pp. 1-20

b. Public and Private
Essential Reading:
M. Kosambi, (2007) *Crossing the Threshold,* New Delhi, Permanent Black, pp. 3-10; 40-46

c. **Power**
Essential Reading:
N. Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* Delhi: Pearson, pp.148-157

Domains of Patriarchy
a.Family
Essential Readings:
R. Palriwala, (2008) 'Economics and Patriliny: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India,* New Delhi: Penguin, pp. 414-423

b. **Community**
Essential Reading:
U. Chakravarti, (2003) *Gendering Caste through a Feminist Len,* Kolkata, Stree, pp. 139-159.

c. State
Essential Reading:
C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State,* Available at http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8, Accessed: 19.04.2013.

Additional Readings:
K. Millet, (1968) *Sexual Politics,* Available at http://www.marxists.org/subject/women/authors/millett-kate/sexual-politics.htm, Accessed: 19.04.2013.

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* New Delhi: Pearson, pp. 224-233

R. Hussain, (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan,* New York: The Feminist Press

S. Ray 'Understanding Patriarchy', Available at http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf, Accessed: 19.04.2013.

S. de Beauvoir (1997) *Second Sex,* London: Vintage. Saheli Women's Centre, (2007) *Talking Marriage, Caste and Community: Women's Voices from Within,* New Delhi: monograph

II. **Feminism**
Essential Readings:

B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives,* New York: Routledge, pp. 51-57

R. Delmar, (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader,* pp. 27-37

III. Movements and Issues

History of Women's Movement in India

Essential Readings:

I. Agnihotri and V. Mazumdar, (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms,* Durham and London: Duke University Press, pp. 333-355

Violence against Women

Essential Reading:

N. Menon, (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion,* New Delhi: Permanent Black, pp. 106-165

IV. Work and Labour

a. Visible and Invisible work

Essential Reading:

P. Swaminathan, (2012) 'Introduction', in *Women and Work,* Hyderabad: Orient Blackswan, pp.1-17

b. Reproductive and care work

Essential Reading:

J. Tronto, (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioningthe Political*, Boulder: Westview Press, pp. 139-156

c. **Sex work**

Essential Readings:

Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work,* New Delhi, Women Unlimited, pp. 259-262

N. Jameela, (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work,* New Delhi: Women Unlimited, pp. 225-241

Additional Readings:

C. Zetkin, 'Proletarian Woman', Available at
http://www.marxists.org/archive/zetkin/1896/10/women.htm, Accessed: 19.04.2013.

F. Engles, *Family, Private Property and State*, Available at
http://readingfromtheleft.com/PDF/EngelsOrigin.pdf, Accessed: 19.04.2013.

J. Ghosh, (2009) *Never Done and Poorly Paid: Women's Work in Globalising India,* Delhi: Women Unlimited *Justice Verma Committee Report,* Available at http://nlrd.org/womens-rightsinitiative/ justice-verma-committee-report-download-full-report, Accessed: 19.04.2013.

N. Gandhi and N. Shah, (1992) *Issues at Stake – Theory and Practice in the Women's Movement,* New Delhi: Kali for Women.

V.Bryson, (1992) *Feminist Political Theory,* London*:* Palgrave-MacMillan, pp. 175-180; 196- 200

M. Mies, (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, Available at
http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonization-andhousewifization/, Accessed: 19.04.2013.

R. Ghadially, (2007) *Urban Women in Contemporary India,* Delhi: Sage Publications.

S. Brownmiller, (1975) *Against our Wills,* New York: Ballantine.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *Nariwadi Rajneeti,* Delhi, pp. 284- 306

V.Bryson (2007) *Gender and the Politics of Time,* Bristol: Polity Press

Readings in Hindi:

D. Mehrotra, (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal,* Delhi: Books for Change

G. Joshi, (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh,* University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction,* New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *Aaj ka Stree Andolan,* Delhi: Shabd Sandhan.

S. Arya, N. Menon and J. Lokneeta (eds.) (2001) *Naarivaadi Rajneeti: Sangharsh evam Muddey,* University of Delhi: Hindi Medium Implementation Board.

POL HE 6046 Select Constitutions – II

Course Objective: The course introduces the constitutional and political systems of two (2) countries. Students will have a stronger and more informed perspective on approaches to studying the constitutional and political systems of these countries in a comparative manner.

Course outcomes:
- Students will be able to understand the importance of constitutions;
- This paper is an integral part of public services examinations.
- Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

Unit I: Peoples Republic of China- I (14 lectures)
- Revolutionary Legacy: Communist Revolution and the Cultural Revolution
- Structure of Government
  - ➢ National Peoples' Congress
  - ➢ The President and the State Council
  - ➢ Peoples courts and Peoples Procuratorates

Unit II: Peoples Republic of China- II (11 lectures)
- Rights and Duties of Citizens
- Party System and Role of the Communist Party

Unit III: Switzerland- I (14 lectures)
- Swiss Political Tradition
- Swiss Federalism
- Structure of Federal Government
  - ➢ Legislature
  - ➢ Executive
  - ➢ Judiciary

Unit IV: Switzerland- II (9 lectures)
- Direct Democracy
- Political Parties and Interest Groups

READING LIST
Almond and Powell, *Comparative Politics: A Development Approach*, Prentice Hall,1979
Finer, H*, Theory and Practice of Modern Government*, Mituban, 1965
Dahl, Robert, *Theory and Practice of Modern Government*, Prentice Hall, 1978
Ray, S. N., *Comparative Political Systems*, Prentice Hall, 1997
Longford, W. John & Brownsey, K. Lorne, The Changing Shape of Government in the Asia Pacific Region, IRPP, 1988

<div align="center">**GENERIC ELECTIVE**</div>

POL HG 1016 Introduction to Political Theory

Course Objective: This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

Course Outcomes:
- To introduce the key concepts in political theory
- To make students understand the aspects of conceptual analysis
- To engage the students in application of concepts and their limitations

1. Theorizing Political (11 lectures)
   a. What is Politics?
   b. What is Political Theory and what is its relevance?

2. Concepts: Democracy, Rights, Gender, Citizenship and Civil Society (36 lectures)

3. Debates in Political Theory: (13 lectures)
   a. Is democracy compatible with economic growth?
   b. On what grounds censorship is justified and what are its limits?
   c. Does protective discrimination violate principles of fairness?
   d. Should the State intervene in the institution of the family?

READING LIST
Topic 1
Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 2-17.
Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 18-37.
Mukhopadhyay, Amal Kumar. (2019) ' *An Introduction to Political Theory'*, New Delhi, Sage publications .
Topic 2
Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 40-57.
Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 58-73.
Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-82.
Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 88-105.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi:Pearson Longman, pp. 170-187.

Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 188-205.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 224-235.

Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 33-55.

Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 149-165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 172-193.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 241-259.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) *Political Philosophy: A Beginners Guide for Students and Politicians.* Cambridge: Polity Press.

Topic 3

Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *TheDemocracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 444-446.

Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 447-454.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. And Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 308-319.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform.*18 (4)pp. 835-64.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers,* New Delhi: Pearson

POL HG 1026 Politics in North-East India

Course Outcomes:
- To introduce the students with the region and nature of its politics
- To engage them with historical development of the region
- To understand the contemporary developments of the region

Unit I: Colonial Policy of Annexation and Administration (18 lectures)
- Geo-Strategic Location and Socio-Cultural Diversity of North-east India
- Expansion and Consolidation of Colonial Rule: Excluded and Partially Excluded Areas: Inner Line

Unit II: Post-Colonial Developments (12 lectures)
- Separation of Sylhet and Problems of Refugees.
- Emergence of Separate States: Nagaland, Meghalaya, Mizoram.

UNIT III: Political Developments in Assam (8 lectures)
- Language Politics
- Rise of Insurgency

UNIT IV: Changing Nature of State Politics in Assam (10 lectures)
- Emergence of Regional Party
- Coalition Politics

READING LIST:
Gait, Edward, 2008, A History of Assam, Lawyers Book Stall, Guwahati
Dutt, K.N., 1958, *Landmarks in the Freedom Struggle of* Assam, Guwahati..
Barpujari, H.K., 1980, Assam in the Days of Company 1826-1858, Spectrum Publications, Sole Distributors, United Publishers in Gauhati, Assam.
Guha, Amalendu, 1977, Planter Raj to Swaraj- Freedom Struggle and Electoral Politics in Assam 1826-1947, People's Publishing House Private Limited, New Delhi.
Ray,B. Datta and S.P. Agarwal,1996, Reorganisation of North-East India since 1947, Concept Publishing Company
Misra, Udayon,1991, Nation Building and Development in North-East India, Purbanchal Prakash, Guwahati
Saikia, Jaideep,2007, Frontiers in Flames: North-East India in Turmoil, Viking, New Delhi
Hussain, Monirul,1993, The Assam Movement: Class, Ideology and Identity, Manak Publishing House in association with HarAnand Publications, Delhi.
Goswami, Sandhya, Language Politics in Assam, 1990, Ajanta Publishing House.
Das, Samir Kumar, ULFA: United Liberation Front of Assam: A Political Analysis, Ajanta Publications, 1994
Sengupta, Madhumita. Becoming Assamese: Colonialism and New Subjectivities in Northeast India. London: Routledge, 2016.

Baruah, Sanjib. Durable Disorder: Understanding the Politics of Northeast India. Delhi: Oxford University Press, 2007.

Mahanta, Nani G. *Confronting the State: ULFA's Quest for Sovereignty.* SAGE Studies on India's North East. New Delhi: SAGE Publications India Pvt Ltd, 2013

Dutta, Nandana. (2012), Questions of Identity in Assam: Location, Migration, Hybridity, New Delhi, Sage Publications

Bhaumik, Subir. (2009), Troubled Periphery: Crisis of India's North-East, New Delhi, Sage Publications

Haokip, T. (2015), India's Look East Policy and The North East, New Delhi, Sage Publications

POL HG 1036 Governance: Issues and Challenges

Objectives: This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Course Outcomes:
- To introduce major concepts and debates of Governance
- To enable the students to relate governance with globalization, environment and development
- To make students explore good governance initiatives in India

Unit 1. Government and Governance: Concepts (12 lectures)
      Role of State in the Era of Globalisation
      State, Market and Civil Society

Unit 2. Governance and Development (12 lectures)
      Changing Dimensions of Development
      Strengthening Democracy through Good Governance

Unit 3. Environmental Governance (12 lectures)
      Human-Environment Interaction
      Green Governance: Sustainable Human Development

Unit 4. Local Governance (12 lectures)
      Democratic Decentralisation
      People's Participation in Governance

Unit 5. Good Governance Initiatives in India: Best Practices (20 lectures)
- Public Service Guarantee Acts
- Electronic Governance
- Citizens Charter & Right to Information
- Corporate Social Responsibility

READING LIST
Government and Governance: Concepts
B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse.* New Delhi: Oxford University Press,1998
Surendra Munshi and Biju Paul Abraham [eds.] ,*Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004
United Nation Development Programme ,*Reconceptualising Governance*, New York, 1997

Carlos Santiso, *Good Governance and Aid Effectiveness: The World Bank and Conditionality* Johns Hopkins University, The Georgetown Public Policy Review ,Volume VII, No.1, 2001

Vasudha Chotray and Gery Stroker , Governance Theory: A Cross Disciplinary Approach , Palgrave Macmillan ,2008

J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press ,1992

B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, 2007 pp. 218-240.

Smita Mishra Panda ,*Engendering Governance Institutions: State, Market And Civil Society*, Sage Publications,2008

Neera Chandhoke, *State And Civil Society Explorations In Political Theory* , Sage Publishers,1995

Singh, Shivani. (Ed). (2016), Governance: Issues and Challenges, New Delhi, Sage Publications

Governance and Development

B. C. Smith, *Good Governance and Development,* Palgrave, 2007

World Bank Report, *Governance And Development*, 1992

P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th edition, Delhi: Oxford University Press, 2005

J. Dreze and A. Sen, *India: Economic Development and Social Opportunity.* New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal[ed.], *Democracy in India*, Oxford University Press, 2007

Environmental Governance

Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

J.P. Evans, *Environmental Governance*, Routledge , 2012

Emilio F. Moran, *Environmental Social Science: Human - Environment interactions and Sustainability*, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, *Green Governance: Ecological Survival, Human Rights, and the Law of the Commons,* Cambridge University Press, 2013

Bina Agarwal, *Gender And Green Governance* , Oxford University Press, Oxford, 2013

J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, 2011, pp. 348-362.

A.Heywood, *Global Politics,* New York: Palgrave, 2011, pp. 383-411.

N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81.

Local Governance

Pranab Bardhan and Dilip Mookherjee, *Decentralization And Local Governance in Developing Countries: A Comparative Perspective*, MIT Press, 2006

T.R. Raghunandan, *Decentralization And Local Governments: The Indian Experience, Readings on The Economy, Polity And Society*, Orient Blackswan, 2013

Pardeep Sachdeva, *Local Government In India*, Pearson Publishers, 2011

P. de Souza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies,* New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), 2007

Good Governance Initiatives in India: Best Practices

Niraja Gopal Jayal ,*Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Oxford University Press, 1999

Reetika Khera[ed.], *The Battle for Employment Guarantee*, Oxford University Press,2011

Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'* , International Institute For Educational Planning, UNESCO : Paris, 2001

Maxine Molyneux and Shahra Razavi ,*Gender, Justice, Development, and Rights* , Oxford University Press, 2002

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity*, Oxford University Press, 1995

K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford University Press,1983

Marmar Mukhopadhyay and Madhu Parhar (eds.) *Education in India: Dynamics of Development,* Shipra Publications, 2007

K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India*, Akansha Publishers, 2012

Amartya Sen and Jean Dreze, *Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity*, Oxford University Press, 1998

Jean Dreze and Amartya Sen, *An Uncertain Glory: India And Its Contradictions*, Princeton University Press, 2013

Reetika Khera- *Rural Poverty And Public Distribution System*, EPW, Vol-XLVIII,No.45-46,Nov 2013

Pradeep Chaturvedi ,*Women And Food Security: Role Of Panchayats* , Concept Publishing House, 2002

Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", Mainstream, Vol. LII, No. 42, October 11, 2014

D. Crowther*, Corporate Social Responsibility*, Deep and Deep Publishers, 2008

Sanjay K. Agarwal, *Corporate Social Responsibility in India*, Sage Publishers, 2008

Pushpa Sundar, *Business & Community: The Story of Corporate Social Responsibility in India*, New Delhi: Sage Publications, 2013

POL HG 2016 Indian Government and Politics

Course objectives:
The course would introduce the students to the major approaches to the study of Indian Politics. The course details the functioning of the major institutions of government while also highlighting the politics of caste, class and patriarchy prevalent in India. The thrust of this course is not to study the national constituents separately but to look at the institutions, processes, problems, and solutions that pertain to the country as a whole.

Course outcomes:
- To appreciate the approaches to the study of Indian politics and the changing nature of the state
- To understand the basic features of the Indian constitution and its institutional functioning
- To examine the changing role of caste, class and patriarchy and their impact on politics
- To understand the dynamics of social movements in India.

Unit 1. Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian (09 lectures)

Unit 2. Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles (09 lectures)

Unit 3. Institutional Functioning: Prime Minister, Parliament and Judiciary (09 lectures)

Unit 4. Power Structure in India: Caste, class and patriarchy (07 lectures)

Unit 5. Religion and Politics: debates on secularism and communalism (06 lectures)

Unit 6. Parties and Party systems in India (05 lectures)

Unit 7. Social Movements : Workers and Peasants (10 lectures)

Unit 8. Strategies of Development in India since Independence: Planned Economy and Neo-liberalism (05 lectures)

READING LIST
Essential Texts.
Abbas, H., Kumar, R. &Alam, M. A. (2011) *Indian Government and Politics.*New Delhi: Pearson, 2011.
Chandhoke, N. &Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics.* New Delhi: Pearson.
Chakravarty, B. &Pandey, K. P. (2006) *Indian Government and Politics.*New Delhi: Sage.
Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence.* New Delhi: Penguin.

Singh, M.P. &Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Learning.

Vanaik, A. &Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives.* New Delhi: Orient Blackswan. 12

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989.* London: Zed Book.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation.* New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India.*New Delhi: Oxford University Press.

Jayal, N. G. &Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics.* New Delhi: Oxford University Press

Shah, Ghanshyam.(2004) . Social Movements in India: A Review of Literature, New Delhi: Sage publications.

Chakrabarty, Bidyut. (2017). Indian Constitution: Text, Context and Interpretation, New Delhi: Sage Publications

Chakrabarty, B, &Pandey, R.K. (2019). Local Governance in India, New Delhi: Sage publications

Mellalli, Praveenkumar. (2015), Constitution of India, Professional Ethics and Human Rights, New Delhi: Sage Publications

POL HG 2026 Feminism: Theory and Practice

Course Objective: The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism. Part II of the paper covers history of feminism in the west, socialist societies and in anti-colonial struggles. Part III focuses a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities. And the last section aims to understand the issues with which contemporary Indian women's movements are engaged with.

Course outcomes:
- This course on gender studies will open up the structural and institutional basis of patriarchy as well as establish that gender identity and gender injustice cannot be understood in isolation, but only with reference to caste, class and religious community identities.
- Understand the history of feminism and its origins in different parts of the world
- Appreciate the Indian Women's Movement and its role in foregrounding important issues relating to women's position in the society, economy and polity

I. Approaches to understanding Patriarchy (22 Lectures)
- Feminist theorising of the sex/gender distinction.
- Biologism versus social constructivism
- Understanding Patriarchy and Feminism
- Liberal, Socialist, Marxist and Radical feminism

II. History of Feminism (22 Lectures)
- Origins of Feminism in the West: France, Britain and United States of America
- Feminism in the Socialist Countries: China, Cuba and erstwhile USSR
- Feminist issues and women's participation in anti-colonial and national liberation movements with special focus on India

III. The Indian Experience (16 Lectures)
- Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India
- Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights
- Understanding Woman's Work and Labour – Sexual Division of Labour, Productive and Reproductive labour, Visible - invisible work – Unpaid (reproductive and care),
- Underpaid and Paid work: Methods of computing women's work , Female headed Households

READING LIST
Approaches to understanding Patriarchy
Essential Readings
Geetha, V. (2002) *Gender*. Calcutta: Stree.
Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.
Jagger, Alison. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.
Supplementary Readings:
Ray, Suranjita. *Understanding Patriarchy*. Available at:
http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf
Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
History of Feminism
Rowbotham, Shiela. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.
Supplementary Readings:
Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
Funk, Nanette & Mueller, Magda.(1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
Chaudhuri, Maiyatree. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
Feminist Perspectives on Indian Politics
Roy, Kumkum. (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) *Women and the Hindu Right*. Delhi: Kali for Women, pp. 10-28.
Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8.
Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
Additional Readings
Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.
Shinde, Tarabai (1993) 'Stri-Purush Tulna', in Tharu, Susie & Lalita, K. (eds.) *Women Writing in India, 600 BC to the Present. Vol. I*.New York: Feminist Press.
Desai, Neera & Thakkar, Usha.(2001) *Women in Indian Society*. New Delhi: National Book Trust.

POL HG 2036 Local Rural and Urban Governance

Course Objective:
The course will equip the students to understand the nuances of development as it relates to greater decentralization and democratization by focussing on the evolution of local governance in India. It will familiarise the students with the institutions of rural and urban local governance and the role of the various associated committees.

Course Outcomes:
- Understand the historical evolution of local governance in India
- Understand the working of rural and urban governance in India
- Understand the workings of committees and commissions associated with local governance

Unit I: Evolution of Local Governance in India -Rural and Urban (14 lectures)
- Local Governance in Ancient India
- Local Governance in Pre-independent India
- Development of Local Governance in Post- independence India.

Unit II: 73rd Amendment and Rural Governance in India (10 lectures)
- Gaon Panchayat and Gaon sabha
- Anchalik Panchayat, Zilla Parishad
- Women's participation and Reservation

Unit III : 74th Amendment and Urban Governance in India (10 lectures)
- Nagar Panchayat
- Municipal Council
- Municipal Corporation - Guwahati Municipal Corporation

Unit IV: Role of Committees and Commissions (14 lectures)
- District Planning Committee and Metropolitan Planning Committee
- State Election Commission
- State Finance Commission

READING LIST
Gosh, B.K.2002, *The Assam Panchayat Act, Assam* Law House, Guwahati.
Maheshwari , S.R. 2006 *Local Governance in India*, Lakshjmi Naraian Agarwal, Agra.
Ray,B.Dutta,and Das, G. (Ed) *Dimensions of Rural Development in North East India,* Akansha, New Delhi
Alam, M.2007*, Panchayati Raj in India,* National Book Trust, New Delhi
Joshi, R.P and Narwani, G.S,2002, *Panchayati Raj in India*, Rawat Publication, Jaipur
Dube, M.P. and Padalia, M. (Ed.) 2002, *Democratic Decentralization and Panchayati Raj in India,* Anamika Publishers, New Delhi

Das, N. 2006, *Bharator panchayati raj and Asamor swayatwa sashan*, Mritunjoy Prakashan, Guwahati (Assamese)

Prasad, R. N.: Urban Local self Govt. in India, Mittal Publications, New Delhi, 2007

Maheswaari, S.R., : Local Govt. in India, Lakshami Narain, Agra, 2010Mishra, S. N., Anil D. Mishra & Shweta Mishra: Public Governance and Decentralisation, Mittal Publications, NewDelhi, 2003

Venkata Rao, V.: A Hundred Years of Local Self Government in Assam, Bani Prakash, 1963

Chakrabarty, B. & Pandey, R.K, (2019), Local Governance in India, New Delhi, Sage Publications

POL HG 3016 Comparative Government and Politics

Course Outcomes:
- To make students have a basic understanding of comparative political analysis,
- To make students learn the classification of political systems from a comparative politics framework.
- To make students learn the classification of governments and the political behavior of institutions and the changes in the nature of the nation-state.

Unit 1. The nature, scope and methods of comparative political analysis (10 lectures)

Unit 2. Comparing Regimes: Authoritarian and Democratic (6 lectures)

Unit 3. Classifications of political systems: (15 lectures)
   a. Parliamentary and Presidential: UK and USA
   b. Federal and Unitary: Canada and China

Unit 4. Electoral Systems: First past the post and proportional representation (7 lectures)

Unit 5. Party Systems: one-party, two-party and multi-party systems (9 lectures)

Unit 6. Contemporary debates on the nature of state: (13 lectures)
   a. Human Security
   b. Changing nature of nation-state in the context of globalization.

READING LIST
Essential Texts
Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics.*New Delhi: Sage.
Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.
Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction.* (Eight Edition). London: Palgrave McMillan.
Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book.* Los Angeles: Sage.
Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World.* Cambridge: Cambridge University Press.
O'Neil, P. (2009) *Essentials of Comparative Politics.*(Third Edition). New York: WW. Norton & Company, Inc.
Palekar, S.A. (2009) *Comparative Government and Politics.* New Delhi: PHI Learning Pvt. Ltd.
Bara, Judith. & Pennington, Mark. (2009), Comparative Politics, New Delhi: Sage Publications.

Essential Readings

Topic 1.

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching* .Nos. 1 & 2, pp. 22-38.

Topic: 2.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 249-257.

Hague, R. and Harrop, M. (2004) *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 36-50, 51-68.

Topic: 3.

Hague, R and Harrop, M. (2004) 'The Political Executive', in *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 268-290.

Topic: 4.

Cameron, D. R. (2002) 'Canada', in Ann L. G. (ed.) *Handbook of Federal Countries.* Montreal &Kingston: McGill-Queen's University Press, pp. 105-119.

Peter, H. (2002) 'Canada: A Federal Society-Despite Its Constitution', in RekhaSaxena. (ed.) *Mapping Canadian Federalism for India.*New Delhi: Konark Publisher, Pvt., pp. 115-129.

Dhillon, Michael. (2009), 'Government and Politics', in *Contemporary China: An Introduction.* London, New York: Routledge, 2009, pp. 137-160.

Topic: 5.

Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 159-167.

Topic: 6.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 150-158.

Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics.*Oxford: Oxford University Press, pp. 293-317, 318-347.

Topic: 7.

Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press pp. 85-107.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 17-34.

Further Readings:

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics.* New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies. Vol. 47, Issue 1,* pp. 152-160

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly.* vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press, pp. 108-132.

Robbins, J. W. (2011) 'Parsidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, B. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 177-185.

Watts, D. (2003) *Understanding US/UK Government and Politics.*Manchester: Manchester University Press, pp. 1-25; 66-105; 106-138.

POL HG 3026 Gandhi and the Contemporary World

Course objective: Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

Course Outcomes:
- To make students understand relevance of Gandhi and his philosophy in modern times
- To familiarize students with Gandhian ideology and leadership
- To make students learn Gandhi's critique on modern civilization and development
- To make students understand Gandhi's political strategy and philosophy

I. Gandhi on Modern Civilization and Ethics of Development (8 lectures)
   a. Conception of Modern Civilisation and Alternative Modernity
   b. Critique of Development: Narmada Bachao Andolan

II. Gandhian Thought: Theory and Action (16 lectures)
   a. Theory of Satyagraha
   b. Satyagraha in Action
       i. Peasant Satyagraha: Kheda and the Idea of Trusteeship
       ii. Temple Entry and Critique of Caste
       iii. Social Harmony: 1947and Communal Unity

III. Gandhi's Legacy (16 lectures)
   a. Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King)
   b. The Pacifist Movement
   c. Women's Movements
   d. *Gandhigiri*: Perceptions in Popular Culture

IV. Gandhi and the Idea of Political (8 lectures)
   a. Swaraj
   b. Swadeshi

READING LIST
I. Gandhi on Modern Civilization and Ethics of Development
Essential Readings:
B. Parekh, (1997) 'The Critique of Modernity', in *Gandhi: A Brief Insight,* Delhi: Sterling Publishing Company, pp. 63-74.
K. Ishii, (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', *Review of Social Economy*. Vol. 59 (3), pp. 297-312.
D. Hardiman, (2003) 'Narmada Bachao Andolan', in *Gandhi in his Time and Ours*. Delhi: Oxford University Press, pp. 224- 234.

A Baviskar, (1995) 'The Politics of the Andolan', in In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley, Delhi: Oxford University Press, pp.202-228.

R Iyer, (ed) (1993) 'Chapter 4' in *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press.

R. Ramashray, (1984) 'Liberty Versus Liberation', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

II. Gandhian Thought: Theory and Action

Essential Readings:

B. Parekh, (1997) 'Satyagrah', in *Gandhi: A Brief Insight,* Delhi: Sterling Publishing Company, pp. 51-63.

D. Dalton, (2000) 'Gandhi's originality', in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp.63-86.

D. Hardiman, (1981) 'The Kheda Satyagraha', in *Peasant Nationalists of Gujarat: Kheda District, 1917-1934*, Delhi: Oxford University Press, pp. 86-113.

J. Brown, (2000) 'Gandhi and Human Rights: In search of True humanity', in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp. 93-100.

R. Iyer, (2000) 'Chapter 10 and 11', in *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 251-344

I. Knudegaard, (2010), *Gandhi's Vision for Indian Society: Theory and Action,* Master Thesis in History, University of Oslo, Available at https://docs.google.com/viewer?a=v&q=cache:Eqj9br1n3_oJ:https://www.duo.uio.no/bitstream/handle/123456789/23275/IngfridxKnudegaardxmasteroppgavexixhistorie.pdf?sequence%3D1+gandhi+and+temple+entry&hl=en&gl=in&pid=bl&srcid=ADGEESiKGssA7q2z1k xiuitm3bciHPh_HI3chWKbJlVo9HE4LcWCLmKdKXCirPaIzh7Tp47fyoBQlHX9GUesefn8 YCAQeaQSKMRdrwvYT2Q8c7XV95tQhSGuO9bNCGEdlYGoBjzoVdJc&sig=AHIEtbQ78 zwxGvh92AnwmRHiA7t2wWXXJQ, Accessed: 14.04.2013, pp.27-38.

P. Rao, (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. *Social Scientist*. Vol. 37 (1/2). Pp. 64-70.

B. Parekh, (1999) 'Discourse on Unsociability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.

D. Hardiman, (2003) 'Fighting Religious Hatreds', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press.

III. Gandhi's Legacy

Essential Readings:

D. Hardiman, (2003) 'Gandhi's Global Legacy', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press, pp. 238-283.

Manimala, (1984) 'Zameen Kenkar? Jote Onkar: Women's participation in the Bodhgaya struggles', in M. Kishwar and R. Vanita (eds) *In Search of Answers: Indian Women's Voices from Manushi,* London: Zed Press.

M. Shah, (2006) 'Gandhigiri; A Philosophy of Our Times', *The Hindu* Available at http://www.hindu.com/2006/09/28/stories/2006092802241000.htm Accessed:14.04.2013.

A. Ghosh and T. Babu, (2006) 'Lage Raho Munna Bhai: Unravelling Brand 'Gandhigiri', *Economic and Political Weekly,* 41 (51), pp. 5225 – 5227.

H. Trivedi (2011) 'Literary and Visual Portrayal of Gandhi', in J Brown and A Parel (eds) *Cambridge Companion to Gandhi*, Cambridge University Press 2011, pp. 199-218.

IV. Gandhi and the Idea of Political

Essential Readings:

P. Chatterjee, (1986) 'The Moment of Maneuver', in *Nationalist Thought and the Colonial World: A derivative discourse?*, Delhi: Zed Books.

Indian Council for Historical Research (1976) 'The Logic of Gandhian Nationalism: Civil Disobedience and the Gandhi – Irwin Pact, 1930-31', *Indian Historical Review*, Available at http://www.ichrindia.org/journal. pdf, Accessed: 18.04.2013.

D. Dalton, (1996) 'Swaraj: Gandhi's Idea of Freedom', in *Mahatma Gandhi: Selected Political Writings*, USA: Hackett Publishing, pp. 95-148.

A. Parel (ed.) (1997) 'Editor's Introduction', in *Gandhi, Hind Swaraj and Other Writings* Cambridge: Cambridge University Press.

Additional Readings:

A. Baviskar, (1995) 'National Development, Poverty and the environment', in *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford University Press, pp. 18-33.

B. Parekh, (1997) 'Religious Thought', in *Gandhi: A Brief Insight,* Delhi: Sterling Publishing Company.

R. Iyer, (1993) *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 299-344; 347-373.

S. Sarkar, (1982) *Modern India 1885-1947*, New Delhi: Macmillan, pp. 432-39.

R. Iyer, (2001) *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press. pp. 344-358.

H. Coward, (2003) 'Gandhi, Ambedkar, and Untouchability', in H. Coward (ed) *Indian Critiques of Gandhi,* New York: State University of New York Press, pp. 41-66.

J. Lipner, (2003) 'A Debate for Our Times', in Harold Coward (ed) *Indian Critiques of Gandhi,* New York: State University of New York Press, pp. 239-58

M. Gandhi, (1941) 'Chapter 1, 2, 9, 15, and 16', in *Constructive Programme: Its Meaning and Place*, Ahmedabad: Navjivan Trust.

R. Terchek, (1998) *Gandhi: Struggling for Autonomy*, USA: Rowman and Littlefield Publishers.

N. Dirks, (2001), 'The Reformation of Caste: Periyar, Ambedkar and Gandhi', in *Castes of Mind: Colonialism and the making of Modern India*, Princeton: Princeton University Press.

R. Mukharjee, (ed) (1995), *The Penguin Gandhi Reader*, New Delhi: Penguin.

T. Weber, (2006) 'Gandhi is dead, Long live Gandhi- The Post Gandhi Gandhian Movement in India', in *Gandhi, Gandhism and the Gandhians*, New Delhi: Roli.

A. Taneja, (2005) Gandhi Women and the National Movement 1920-1947, New Delhi: Haranand Publishers.

J. Brown, (2008) *Gandhi and Civil Disobedience: The Mahatma in Indian Politics*, Cambridge: Cambridge University Press, 2008

R. Ramashray, (1984) 'What Beyond the Satanic Civilization?',in*Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

Activities

Topic 1

1. Reading of primary texts:- M K Gandhi Chapter
VI and XIII " Hind Swaraj" Navjeevan Trust, Ahmedabad, 1910
2. A site visit to any on-going developmental project preferably in NCT Delhi by students and submission of report on Environmental law Violation and Resistance by People in a Gandhian Way.

Topic 2

1. Reading of primary texts:- M K Gandhi Chapter XII&XIII, " Satyagraha in South Africa, Navjivan Trust, Ahmmedabad, 1928, pp. 95-107

2. A Report followed by presentation on functioning of Cooperative and Community engagement for example Amuland/or SEWA in Gujarat to understand Trusteeship and its relevance

Topic 3

1. Movie Screenings (Movies like Lage Raho Munna Bhai, Gandhi by Richard Attenboroughand Student's Participation in reviewing/discussing the movie from a Gandhian perspective or Cultural engagement of Students with Gandhian Ideas through staging of a street play.

Topic 4

Student visit to any Gandhian Institution in Delhi like, Gandhi Darshan and Smiriti to understand on-going Gandhian work and programme and interacting with Gandhian activists.

POL HG 3036 United Nations and Global Conflicts

Course Objective: This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Course Outcomes:
- To make students learn the importance of United Nations as an organization
- To enable students to have a basic understanding of the political processes of the United Nations
- To make students to learn the relevance of United Nations and its intervention in global conflicts critically.

I. The United Nations (29 Lectures)
   a. An Historical Overview of the United Nations
   b. Principles and Objectives
   c. Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])
   d. Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect
   e. Millennium Development Goals

II. Major Global Conflicts since the Second World War (20 Lectures)
   a. Korean War
   b. Vietnam War
   c. Afghanistan War
   d. Balkans: Serbia and Bosnia

III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms (11 Lectures)

READING LIST
Essential Readings
I. The United Nations (a) An Historical Overview of the United Nations
Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education, pp. 39-62.

Goldstein, J. and Pevehouse, J.C. (2006) *International relations*.6th edn. New Delhi: Pearson, pp. 265-282.

Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp. 1-20.

Gareis, S.B. and Varwick, J. (2005) *The United Nations: an introduction.* Basingstoke: Palgrave, pp. 1-40.

Gowan, P. (2010) 'US: UN', in Gowan, P. 'A calculus of power: grand strategy in the twentyfirst century. London: Verso, pp. 47-71.

Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations*. 4th edn. Oxford: Oxford University Press, pp. 405-422.

Thakur, R. (1998) 'Introduction', in Thakur, R. (eds.) *Past imperfect, future uncertain: The UN at Ffifty*. London: Macmillan, pp. 1-14.

Basu, Rumki (2014) United Nations: Structure and Functions of an international organization, New Delhi, Sterling Publishers

(b) Principles and Objectives

Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction.* Basingstoke: Palgrave, pp. 15-21.

(c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])

Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp. 21-141.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education, pp.119-135.

(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect

Nambiar, S. (1995) 'UN peace-keeping operations', in Kumar, S. (eds.) *The United Nations at fifty*. New Delhi, UBS, pp. 77-94.

Whittaker, D.J. (1997) 'Peacekeeping', in *United Nations in the contemporary world*. London: Routledge, pp. 45-56.

White, B. et al. (eds.) (2005) *Issues in world politics*. 3rd edn. New York: Macmillan, pp. 113- 132.

(e) Millennium Development Goals

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education, pp.264-266.

Sangal, P.S. (1986) 'UN, peace, disarmament and development', in Saxena, J.N. et.al.*United Nations for a better world*. New Delhi: Lancers, pp.109-114.

Baxi, U. (1986) 'Crimes against the right to development', in Saxena, J.N. et.al.*United Nations for a better world*. New Delhi: Lancers, pp.240-248.

Ghali, B.B. (1995) *An agenda for peace*. New York: UN, pp.5-38.

United Nations Department of Public Information. (2008) *The United Nations Today*. New York: UN.

II. Major Global Conflicts since the Second World War (a) Korean War

Calvocoressi, P. (2001) *World Politics: 1945-200.* 3rd edn. Harlow: Pearson Education, pp. 116-124.

Armstrong, D., Lloyd, L. and Redmond, J. (2004) *International organisations in world politics.* 3rd edn. New York: Palgrave Macmillan, pp. 42-43.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education, pp. 64-65 and 172-173.

(b) Vietnam War

Calvocoressi, P. (2001) *World Politics: 1945-200.* 3rd edn. Harlow: Pearson Education, pp. 528-546.

Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations.* 4th edn. Oxford: Oxford University Press, pp. 562-564.

(c) Afghanistan Wars

Achcar, G. (2004) *Eastern cauldron.* New York: Monthly Review Press, pp. 29-45 and 234-241.

Achcar, G. (2003) *The clash of barbarisms: Sept. 11 and the making of the new world disorder.* Kolkata: K.P. Bachi & Co., pp. 76-81.

Prashad, V. (2002) *War against the planet.* New Delhi: Leftword, pp. 1-6. Ali, T. (ed.) (2000) *Masters of the Universe.* London: Verso, pp. 203-216.

Calvocoressi, P. (2001) *World Politics: 1945-200.* 3rd edn. Harlow: Pearson Education, pp.570-576.

(d) Balkans: Serbia and Bosnia Ali, T. (ed.) (2000) *Masters of the Universe.* London: Verso, pp. 230-245 and 271-284.

Kaldor, M. and Vashee, B. (eds.) (1997) *New wars.* London: Wider Publications for the UN University, pp. 137-144 and 153-171.

Viotti, P.R. and Kauppi, M.V. (2007) *International relations and world politics-security, economy, identity.* 3rd edn. New Delhi: Pearson Education, pp. 470-471.

Goldstein, J.S. (2003) *International relations.* 3rd edn. Delhi: Pearson Education, pp 43-51.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education, pp.24-27.

III. Political Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms

Roberts, A. and Kingsbury, B. (eds.) (1994) *United Nations, Divided World.* 2nd edn. Oxford: Clarendon Press, pp. 420-436.

Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium.* London: Continuum, pp. 196-223 and 295-326.

Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction.* Basingstoke: Palgrave, pp. 214-242.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education, pp. 91-112.

Additional Readings

Claude, I. (1984) *Swords into plowshares: the progress and problems of international organisation.* 4th edn. New York: Random House.

Dodds, F. (ed.) (1987) *The way forward: beyond the agenda 21.* London: Earthscan.

Rajan, M.S., Mani, V.S and Murthy, C.S.R. (eds.) (1987) *The nonaligned and the United Nations.* New Delhi: South Asian Publishers.

South Asia Human Rights Documentation Centre. (2006) *Human rights: an overview.* New Delhi: Oxford University Press.

Anan, K. (1997) *Renewing the United Nations: A Programme for Survival*. General Assembly Document: A/51/950; 14 July 1997. Available from: http://daccessdds.un.org/doc/UNDOC/GEN/N97/189/79/1MG/n9718979 pdf, Open Element (accessed on 13 October 2011).

POL HG 4016 Introduction to International Relations

Course Objective: This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

Course Outcomes:
- To demonstrate basic understanding of scientific methods of inquiry in international relations.
- To understand how international relations influence societies.
- To demonstrate a basic understanding of the foundational theories and concepts in international relations.
- To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.

1. Approaches to International Relations (27 lectures)

    a. Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz)
    b. Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye)
    c. Structural Approach: Dependency School (Andre Gunder Frank)
    d. Feminist Perspective (J. Ann Tickner)

2. Cold War & Post-Cold War Era (20 lectures)

    a. Second World War & Origins of Cold War
    b. Phases of Cold War:
        ➤ First Cold War
        ➤ Rise and Fall of Detente
        ➤ Second Cold War
        ➤ End of Cold War and Collapse of the Soviet Union
    c. Post Cold- War Era and Emerging Centres of Power (European Union, China, Russia and Japan)

3. India's Foreign Policy (13 lectures)
    a. Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic)
    b. India's Policy of Non-alignment
    c. India: An Emerging Power

READING LIST
Essential Readings
William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues.*5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.

Goldstein, J. and Pevehouse, J.C. (2009) *International Relations.*New Delhi: Pearson, pp. 81-111.

Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era.* Columbia University Press.

Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations.* Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.

Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World.*London: Lynne Rienner, pp. 54-89.

Appadorai and Rajan, M. S. (eds.) (1985) *India's Foreign Policy and Relations.* New Delhi: South Asian Publishers.

Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*.Fifth edition. London: Lynne Rienner Publishers.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics.*London:

Croom Helm. Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy: An Agenda for the 21st Century* Vols. 1 & 2, New Delhi: Konark Publishers, pp. 3-41; 102-119.

Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect.* New Delhi: Oxford University Press.

Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy.* New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.

Basu, Rumki (ed)(2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd.

Jindal N, & Kumar K. (2018).(Ed), Global Politics: Issues and Perspectives, New Delhi; Sage Publications

Tremblay R.C &Kapur A. (2017).Modi's Foreign Policy, New Delhi: Sage Publications

POL HG 4026 Understanding Ambedkar

Course objective: This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state,democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

Course Outcomes:
- To analyse Ambedkar's views on caste, class, religion, nationalism, gender and constitutional democracy.
- To understand contribution of Ambedkar to political thought in modern India.
- To evaluate political ideas of Ambedkar and assess its relevance in context of contemporary politics.

I. Introducing Ambedkar (10 lectures)
  a. Approach to Study Polity, History, Economy, Religion and Society

II. Caste and Religion (12 lectures)
  a. Caste, Untouchability and Critique of Hindu Social Order
  b. Religion and Conversion

III. Women's Question (9 lectures)
  a. Rise and Fall of Hindu Women
  b. Hindu Code Bill

IV. Political Vision (10 lectures)
  a. Nation and Nationalism
  b. Democracy and Citizenship

V. Constitutionalism (9 lectures)
  a. Rights and Representations
  b. Constitution as an Instrument of Social Transformation

VI. Economy and Class Question (10 lectures)
  a. Planning and Development
  b. Land and Labour

READING LIST
I. Introducing Ambedkar
Essential Readings:
G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.

M. Gore, (1993) *The Social Context of an Ideology: Ambedkar's Political and Social Thought,*Delhi: Sage Publication, pp. 73-122 ; 196-225.

B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1*, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

Additional Readings:
E. Zelliot, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in *The Leadership of Babasaheb Ambedkar*, Delhi: Manohar, pp. 53-78.

G. Omvedt, *Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order*, Available at http://www.ambedkar.org/research/LibertyEquality.htm Accessed: 19.04.2013.

II. Caste and Religion
Essential Readings:
The Untouchables Who were they and why they become Untouchables?, Available at http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20th ey%20became%20PART%20I.htm Accessed: 18.04.2013.

B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3*, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

B. Ambedkar, (2003) 'What way Emancipation?', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

Additional Readings:
B. Ambedkar, (1987) 'Philosophy of Hinduism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3,* Education Deptt., Government of Maharashtra, Mumbai, pp-3-92.

E. Zelliot, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', in *The Religious Conversion Movement-1935-1956*, Delhi, pp. 143-173.

III. Women's Question
Essential Readings:
S. Rege, (2013) 'Against the Madness of Manu', in *B. R. Ambedkar's Writings on Brahmanical Patriarchy*, Navyana Publication, pp. 13-59 ; 191-232.

B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II,* Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

Additional Readings:
B. Ambedkar, (1987) 'The Women and the Counter-Revolution', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3,* Education Deptt., Government of Maharashtra, Mumbai, pp.427-437.

P. Ramabai , (2013), *The High Caste Hindu Woman,* Critical Quest, Delhi.

IV. Political Vision
Essential Readings:
B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in *Dr. Babasaheb Ambedkar Writings and Speeches*, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

G. Aloysius, (2009). *Ambedkar on Nation and Nationalism*, Critical Quest, Delhi.

B. R. Ambedkar, (2003), 'I have no Homeland', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17,* Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Additional Readings:

B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Lying A Foundation of Indian Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I*, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

B. Ambedkar, (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

B. Ambedkar, (2003) 'Prospects of Democracy in India', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.

B. Ambedkar, (2003) 'People cemented by feeling of one country, One Constitution and One Destiny, Take the Risk of Being Independent', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17-III,* Education Deptt, Government of Maharashtra, Mumbai, pp. 13-59.

Chakrabarty, B. & Pandey, R.K. (2009), Modern Indian Political Thought: Text and Context, New Delhi, Sage Publications

V. Constitutionalism

Essential Readings:

Ambedkar, Evidence before South Borough committee on Franchise, Available at http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm, Accessed: 19.04.2013.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, *CAD Vol. VII*, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar, (2013), *States and Minorities*, Delhi: Critical Quest.

Additional Readings:

A. Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect: Essays on Economics, Politics and Society,* Delhi: Rawat Publishers, pp. 184-194.

B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I,* Education Deptt, Government of Maharashtra, Mumbai, pp. 231-243.

VI. Economy and Class Question

Essential Readings:

B. Ambedkar, (1987) 'Buddha or Karl Marx', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3*, Education Deptt., Government of Maharashtra, Mumbai, pp-442-462.

S. Thorat, (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar, (1991) '*Labor and Parliamentary Democracy and Welfare'*, in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10,* Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

B. Mungekar, (2007) 'Labour Policy' in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society,* Delhi: Rawat Publishers, pp. 76-92.

Additional Readings:

R. Ram, (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in *Human Rights Global Focus,* Vol. V (384), pp. 12-38, Available at www.roundtableindia.co.in Accessed: 19.04.2013.

B. Ambedkar, (2003) 'Trade Union must Enter Politics to Protect their Interests', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp.174-192.

B. Ambedkar, (1991) 'Why Indian Labour determined to War', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10*, Education Deptt, Government of Maharashtra, Mumbai, pp. 36-43.

A. Teltumbde and S. Sen (eds), 'Caste Question in India', in *Scripting the Change, Selected Writings of Anuradha Ghandi*, pp. 62- 91.

Format for Student Presentations (12)

(1) Five presentations on any original writing/speeches by B. R Ambedkar can be used by the students for presentations (Preferably other than compulsory writings that has been suggested in the reading list)

(2) Six Presentations on the different issues concerned to Ambedkar's works and their relevance in contemporary India. (Preferably other than compulsory writings that has been suggested in the reading list)

(3) One Presentation on Critical understanding on Ambedkar's Ideas.

References for Students' Presentations:

1) Babasaheb Ambedkar, Writings and Speeches, 22 Volumes (Available on www.ambedkar.org)

2) Narendra Jadhav, Ambedkar Spoke, 3 Volumes

3) Any other related audio-visual source

POL HG 4036 Politics of Globalization

Course objective: The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

Course Outcomes:
- To analyse the historical evolution of globalisation.
- To understand social, economic, cultural and political impact of globalisation.
- To evaluate the idea of globalisation and assess its relevance in context of contemporary politics.

1. Concept of Globalisation: (8 lectures)
     Globalisation debate- for and against

2. Approaches to understanding globalisation: (8 lectures)
   a. Liberal approach
   b. Radical approach

3. International Institutions/Regimes (9 lectures)
   a. World Bank
   b. International Monetary Fund
   c. The World Trade Organisation

4. Issues in Globalisation: (10 lectures)
   a. Alternative Perspectives on its nature and character,
   b. Critical dimensions: economic, political and cultural

5. Globalisation and democracy: (8 lectures)
     State, sovereignty and the civil society

6. Globalisation and Politics in developing countries (12 lectures)
   a. Globalisation and social movements
   b. Globalisation and the demise of Nation State
   c. Globalisation and human migration

7. The inevitability of globalisation: (5 lectures)
     Domestic and Global responses

READING LIST
1. Anthony Giddens, The Globalizing of Modernity.
2. Arjun Appadurai, Modernity at Large: Cultural Dimensions of Globalisation, University of Minnesota Press, 1996.

3. David E. Korten, Niconor Perlas and Vandana Shiva (ed.), International Forum of Globalisation.

4. Deepak Nayyar (ed.) Governing Globalisation: Issues and Institutions, Oxford University Press, 2002.

5. Held, David and Anthony Mc grew (ed.), The Global Transformation Reader: An introduction to the Globalisation Debate, 2nd Cambridge, Polity Press, Blackwell Publishing.

6. Jagdish Bhagwati, In defense of Globalisation, Oxford University Press, 2004.

7. John Stopford, Multinational Corporations, Foreign Policy, Fall, 1998

8. Joseph E Stiglitg, Globalisation and its discontents.

9. Keohane Rebert and Joseph S. Nye Jr., Globalisation: What is new, what is not.

10. Kofi Annan, The politics of Globalisation,

11. Marc Lindenberg and Coralie Bryant, Going Global: Transforming Relief and Development NGOs, Bloomfield, Kumarian Press.

12. Noreena Hertz, The silent take over: Global Capitalism and the death of Democracy, Praeger, 2000.

13. Nye Joseph S and John D. Donanu (ed.) Governance in a Globalizing World, Washington dc, Brookings.

14. Nye Jr. Joseph S, Globalisation and American Power.

15. Pilpin Robert, The National State in the Global Economy.

16. Samuel Huntington, the clash of Civilizations and the Remaking of world order

17. Stanley Hoffman, Clash of civilizations,

18. Tyler Cowen, Creative Destruction: How Globalisation is changing the world's culture, New Jersey, Princeton University Press, 2000.

Additional Reading

1. Brahis John and Steeve Smith (ed.) The Globalisation of World Politics: An Introduction to International Relations, Oxford University Press, 2001.

2. John Clark (ed.), Globalising Civic Engagement: Civil Society and Transnational Action, London, Earthscan, 2003.

3. Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) Restructuring World Politics: Transnational Social Movements, MN, University of Minnesota Press, 2002.

4. Bernard Hoelkman and Michel Kostecki, the Political Economy of the World Trading System: From GATT to WTO, New York, OUP.

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